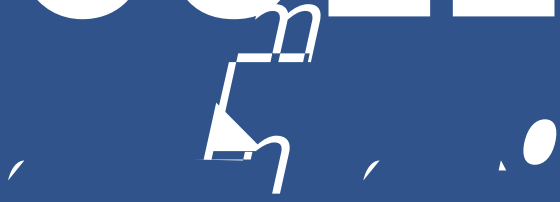


MORAVIAN COLLEGE



2020 2021



Am

**Daniel
Jenkins**

THE COLLEGE

The Mission of Moravian College

History and Heritage; Accreditation and Compliance Statements; Affiliations

Accreditation and Compliance Statements



$\frac{1}{2} \int_0^1 x^2 dx = \frac{1}{2} \left[\frac{x^3}{3} \right]_0^1 = \frac{1}{2} \cdot \frac{1}{3} = \frac{1}{6}$

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$\frac{1}{2} \int_0^1 x^2 dx = \frac{1}{2} \left[\frac{x^3}{3} \right]_0^1 = \frac{1}{2} \cdot \frac{1}{3} = \frac{1}{6}$

Notice

$\frac{1}{2} \int_0^1 x^2 dx = \frac{1}{2} \left[\frac{x^3}{3} \right]_0^1 = \frac{1}{2} \cdot \frac{1}{3} = \frac{1}{6}$



Handbook Highlights

Academic Council
Student Council
Student Organization
Faculty Council

Reference Handbook
Part 1

Leadership

Part 2

Community

Part 3

AMOS
e-learning

Part 4

Senior Handbook

Recent Policy Updates

Part 5

Ha a i e , a d N -D c i a P c E a O
ed / c

LIFE AT MORAVIAN

Campus Living

Get Involved

CHARGES AND FEES

TUITION & FEES

Tuition Refund Policy



[Academic](#)
[Admission](#)
[Campus](#)
[Financial](#)
[Health](#)
[Insurance](#)
[Library](#)
[Student](#)
[Technology](#)
[Transportation](#)
[Tuition](#)
[Voting](#)
[Work](#)

Next Steps

Academics

[Academic](#)
[Academic](#)
[Academic](#)
[Academic](#)
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[Academic](#)

Financial Aid

[Financial](#)
[Financial](#)
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Outcomes

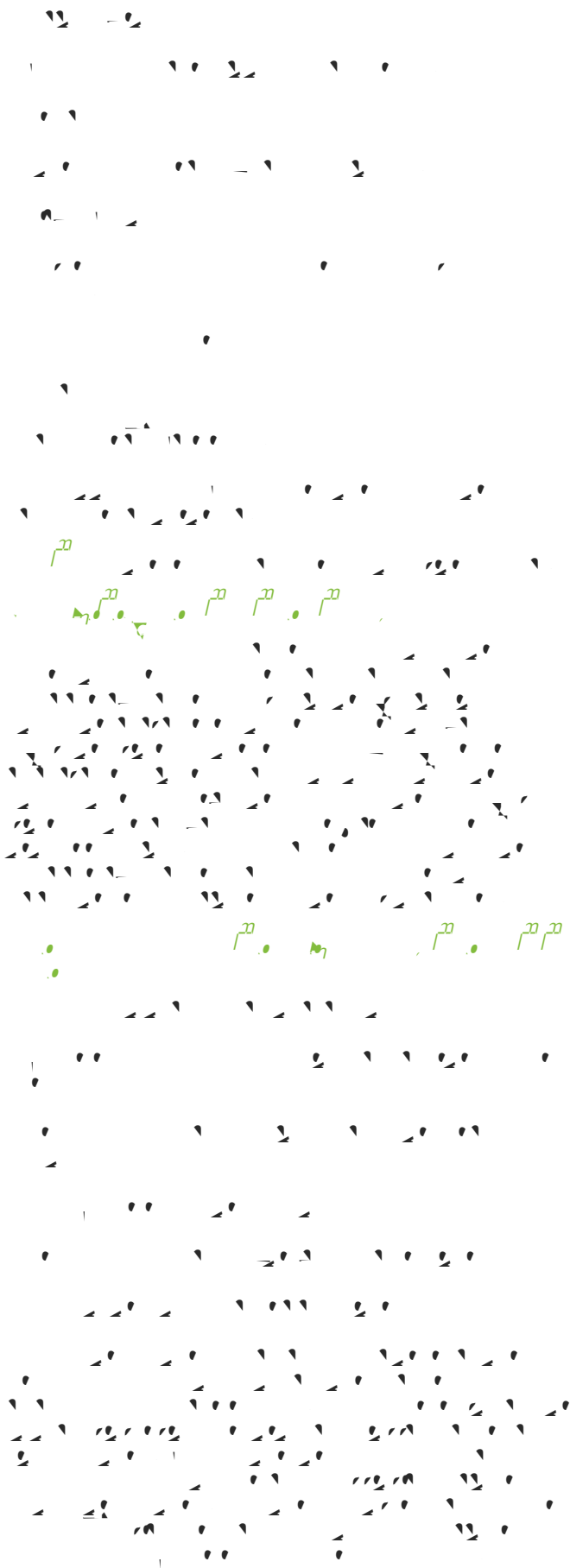
[Outcomes](#)
[Outcomes](#)

Contact Us

[Contact](#)
[Contact](#)

Virtual Tour

[Virtual](#)
[Virtual](#)



A ea F i

Ref d

EDUCATIONAL PROGRAMS

GLOSSARY

Academic year

Accredited

Certificate

Certification

Course

Course unit

Credit Hour

Cross-listed course

Elective

First-year student

Freshman

GPA

GPA, term

GPA, cumulative

GPA, major

GPA, minor

Half-course unit

Junior

Modality

Overload

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial data and for facilitating the audit process. The records should be kept in a secure and accessible location, and should be updated regularly to reflect any changes in the organization's financial position.

-OR-

2. The second part of the document outlines the various methods used to collect and analyze financial data. These methods include direct observation, interviews, and the use of specialized software. Each method has its own strengths and weaknesses, and the choice of method will depend on the specific needs of the organization. It is important to use a combination of methods to ensure that the data is as accurate and comprehensive as possible.

3. The third part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial data and for facilitating the audit process. The records should be kept in a secure and accessible location, and should be updated regularly to reflect any changes in the organization's financial position.

4. The fourth part of the document outlines the various methods used to collect and analyze financial data. These methods include direct observation, interviews, and the use of specialized software. Each method has its own strengths and weaknesses, and the choice of method will depend on the specific needs of the organization. It is important to use a combination of methods to ensure that the data is as accurate and comprehensive as possible.

5. The fifth part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial data and for facilitating the audit process. The records should be kept in a secure and accessible location, and should be updated regularly to reflect any changes in the organization's financial position.

Degrees and Programs of Study

Art

6. The sixth part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial data and for facilitating the audit process. The records should be kept in a secure and accessible location, and should be updated regularly to reflect any changes in the organization's financial position.

Biochemistry

7. The seventh part of the document discusses the importance of maintaining accurate records of all transactions. This is essential for ensuring the integrity of the financial data and for facilitating the audit process. The records should be kept in a secure and accessible location, and should be updated regularly to reflect any changes in the organization's financial position.

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Neuroscience

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Nursing

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Philosophy

Physics

– 100% of students are employed within 6 months of graduation.
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Political Science

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Psychology

– 100% of students are employed within 6 months of graduation.

Public Health

– 100% of students are employed within 6 months of graduation.

Rehabilitation Sciences

Health Science, B.S.

Acoustics, M.S., D.A.T.

Occupational Therapy, M.S.O.T.

Physical Therapy, DPT

Speech-Language Pathology, MS-SLP

Sociology & Anthropology

– 100% of students are employed within 6 months of graduation.
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Theatre

– 100% of students are employed within 6 months of graduation.

Allied Health Programs with Jefferson University

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Minors and Certificates



Africa Studies

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Dance

East Asia Studies

East

Gender Devel

International Studies

Media Studies

Media Studies

Peace and Justice Studies

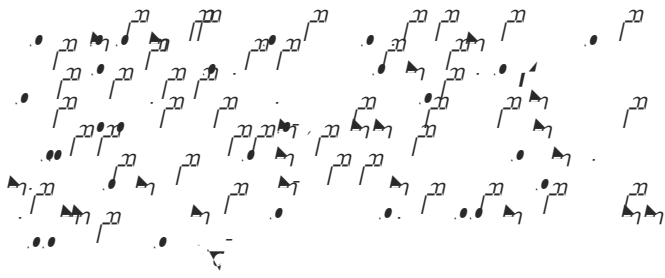
P

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Tea

Writing, Gender and Sexuality Studies

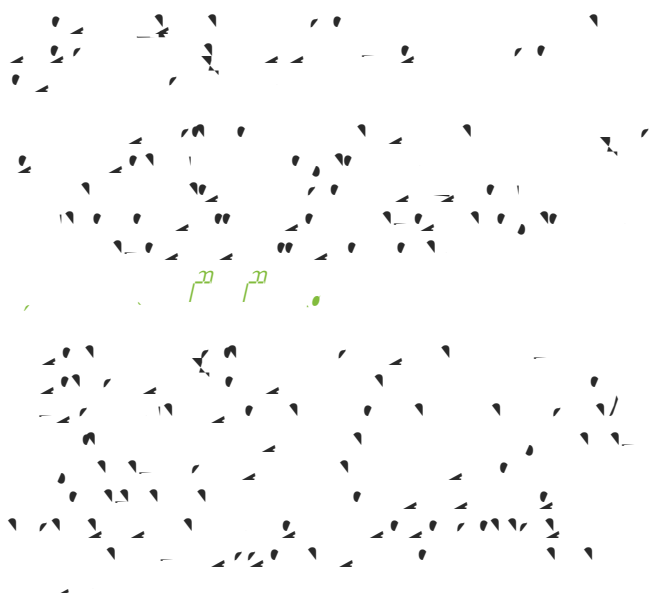




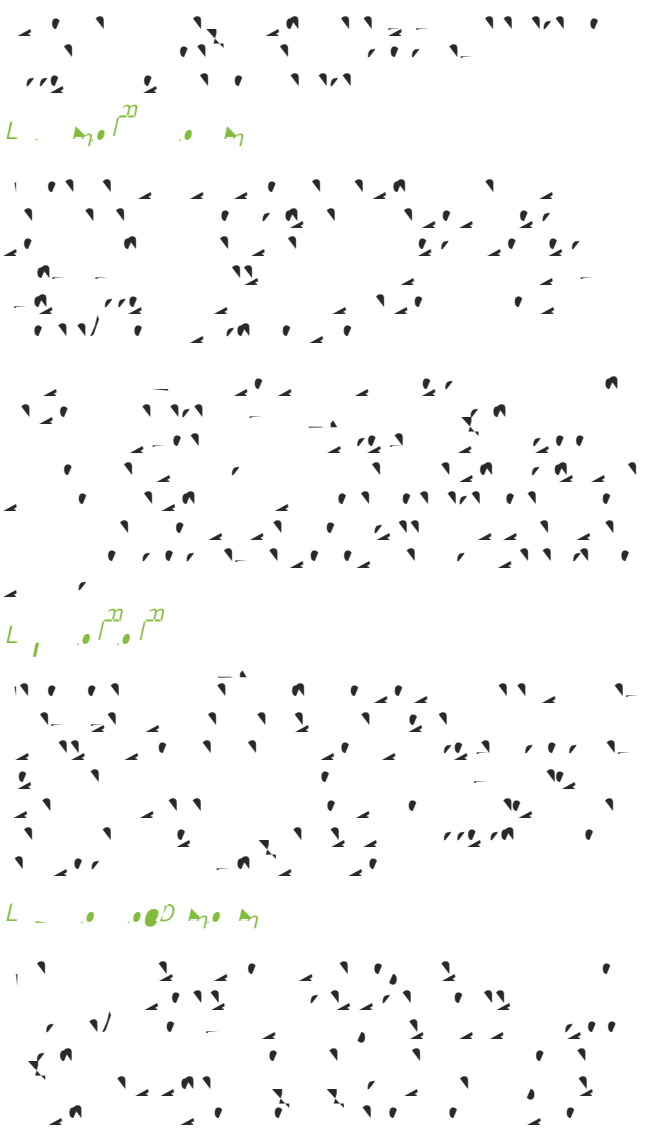
LEARNING IN COMMON



Foundational Categories: Detailed Description



Multidisciplinary Categories: Detailed Description





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ADD-VENTURE PROGRAM

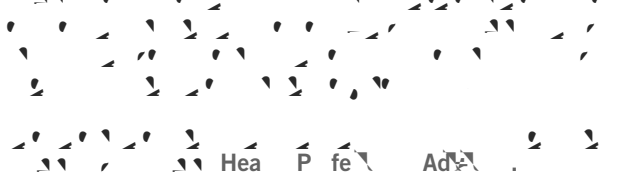
CAREER PLANNING AND PREPARATION



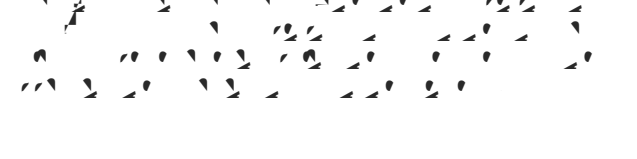
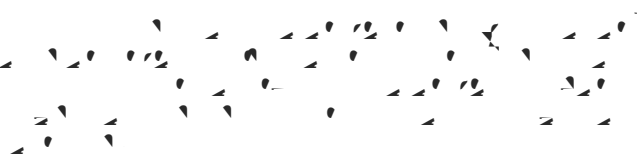
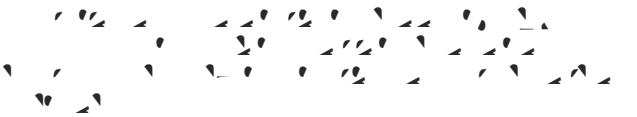
HEALTH PROFESSIONS



Arts & Sciences
College of Arts & Sciences
College of Business Administration
College of Education
College of Health Professions
College of Letters & Communication
College of Life Sciences



HONORS PROGRAM



INDEPENDENT STUDY & INTERNSHIP

Independent Study



Internship



MORAVIAN THEOLOGICAL SEMINARY

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PEACE CORPS PREP PROGRAM

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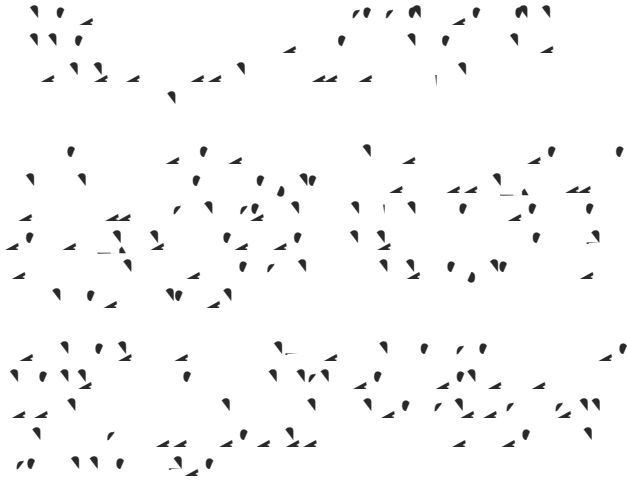
PRE-LAW

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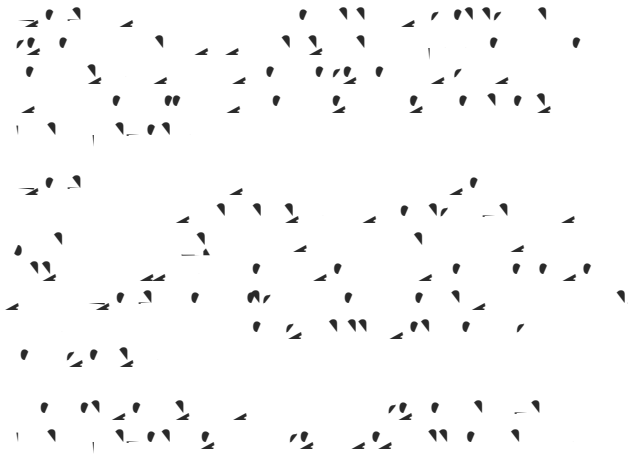
Special Admission Programs to Law Schools

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PRE-MINISTRY

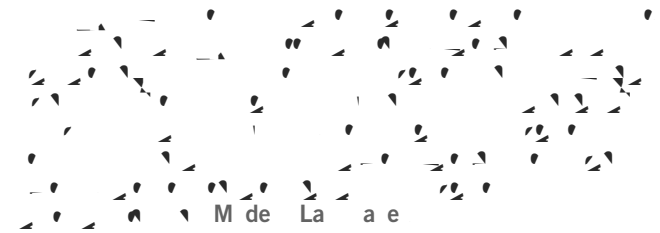
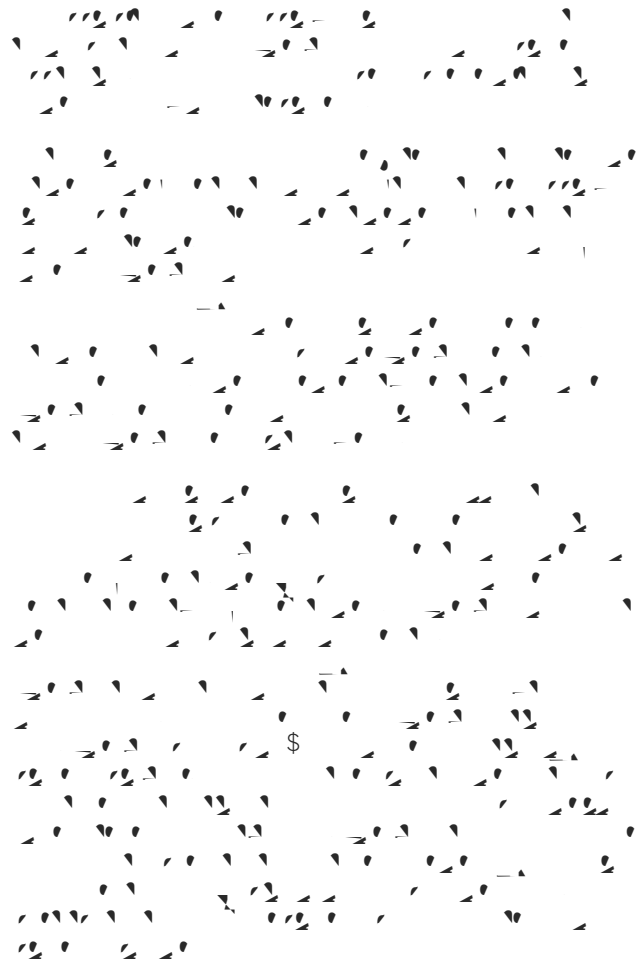
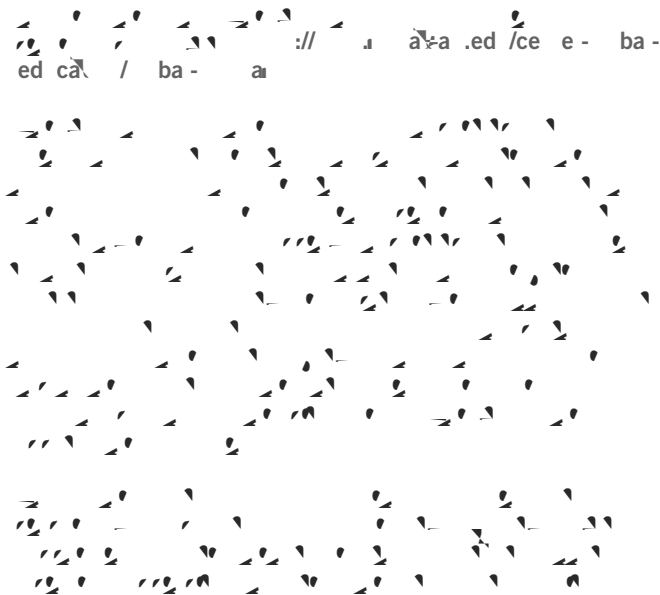


RESERVE OFFICER TRAINING CORPS

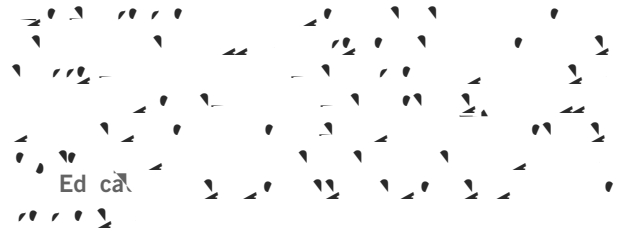


Maryland Reserve Officer Training Corps

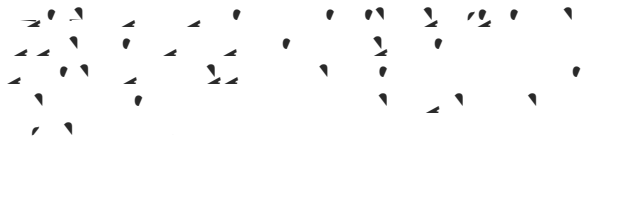
STUDY ABROAD



TEACHING



TEACHER CERTIFICATION



RESPECT FOR ACADEMIC HONESTY

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Plagiarism

Cheating

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Helping or Hindering Others

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Falsification

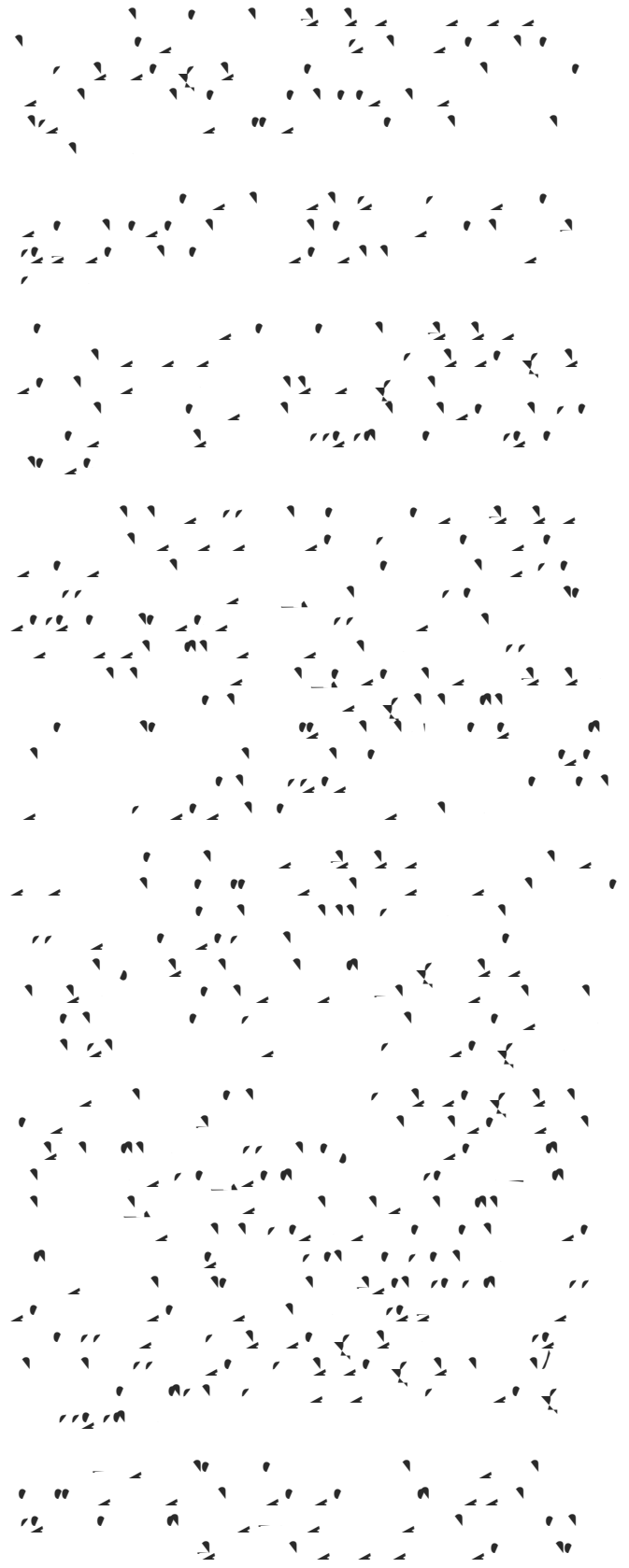
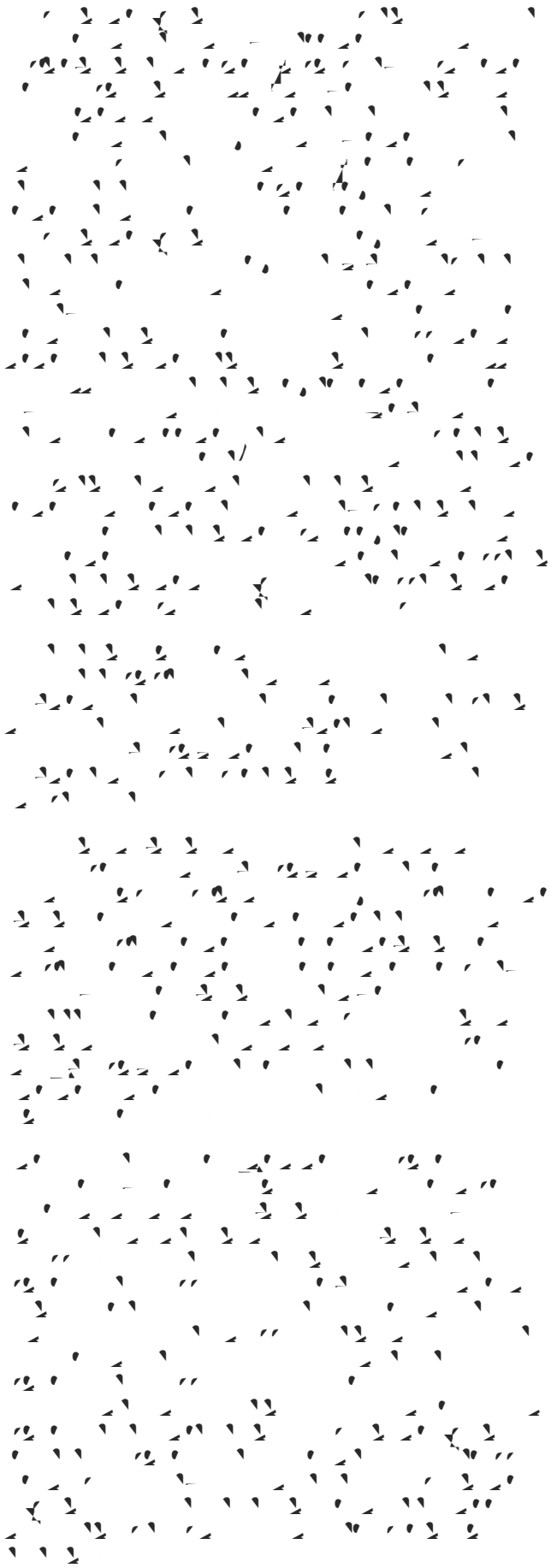
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Violation of Copyright Law

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Damage to Academic Resources

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*CONSEQUENCES OF CHARGES AFTER
CONFERRAL OF THE DEGREE*

*STUDENT RIGHTS WITH REGARD TO
VIOLATIONS OF THE ACADEMIC CODE
OF CONDUCT*

*FACULTY RIGHTS WITH REGARD TO
ALLEGATIONS OF VIOLATIONS OF THE
ACADEMIC CODE OF CONDUCT*

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Online Asynchronous



ADMINISTRATIVE WITHDRAWAL

Administrative withdrawal is a policy that allows students to withdraw from a course without a grade being recorded on their transcript. This is typically used for students who are unable to complete a course due to extenuating circumstances, such as illness or family issues. The withdrawal is usually processed by the Registrar's Office.

Students who are granted an administrative withdrawal will not receive a grade for the course, and the course will not count towards their degree requirements. However, the withdrawal will be recorded on the student's transcript, and it may affect their financial aid and scholarship status. It is important for students to consult with their academic advisor before requesting an administrative withdrawal.

INDIVIDUAL CLASS CANCELLATIONS

Individual class cancellations occur when a specific class is cancelled due to a lack of students or other administrative reasons. This is different from a student withdrawing from a class. In this case, the entire class is cancelled, and no students are allowed to enroll.

INCLEMENT WEATHER

Inclement weather cancellations are days when classes are cancelled due to severe weather conditions, such as snow, ice, or heavy rain. These cancellations are typically announced by the Registrar's Office or the university's website. Students should check for updates on the day of the cancellation.

END OF TERM POLICIES

End of term policies refer to the rules and regulations that apply to students at the end of a semester or academic year. These policies typically cover topics such as final examinations, reading days, and the withdrawal process.

Final examinations are typically held during the last week of the semester. Students should check the university's website for the dates and locations of the exams. Reading days are days when classes are cancelled, and students are expected to read and study for the exams. The withdrawal process is also governed by end of term policies.

Students should be aware of the deadlines for withdrawing from a course and the consequences of doing so. Some courses may have a "D" grade option, which allows students to withdraw from a course with a grade of "D" instead of no grade. This option is typically available for students who are unable to complete a course due to illness or other extenuating circumstances.

FINAL EXAMINATIONS AND READING DAYS

Final examinations and reading days are key events at the end of a semester. Final examinations are typically held during the last week of the semester, and reading days are days when classes are cancelled, and students are expected to read and study for the exams. Students should check the university's website for the dates and locations of the exams.

CONSORTIAL INSTITUTIONS

LVAIC CONSORTIUM

LVAIC C Re\ a\ P\ c

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COLA CONSORTIUM FOR ONLINE LIBERAL ARTS

COLA S\ 2021 C e

COLA C e Re\ a\ F r

COLA C e W d a a F r

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ACADEUM CONSORTIUM

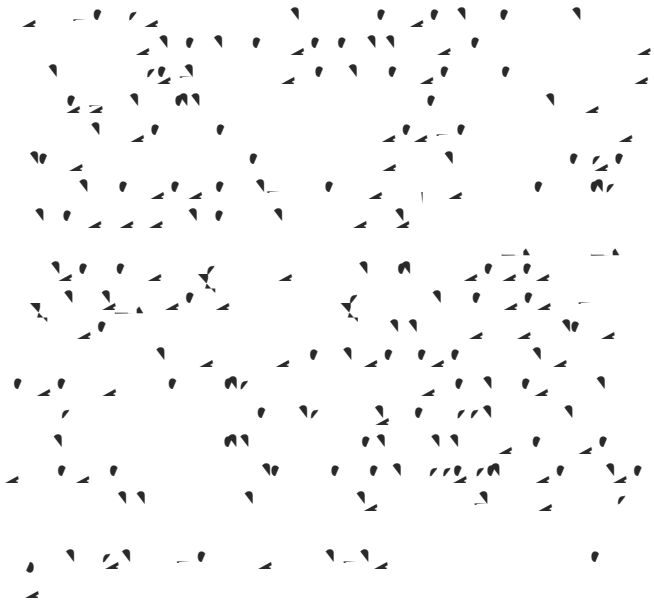
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AUDITING

Registration for a course

audit or a change from audit to credit status must be carried out no later than the end of the first five calendar days in a fall or spring term or the first two class days in an intensive winter or summer session. Instructor permission must be sent, in writing, to the Office of the Registrar.



Pass/No Credit

Pass/No Credit

Pass/No Credit

Pass/No Credit

GRADE CHANGE

GRADE CHANGE

GRADE APPEAL PROCEDURE

GRADE APPEAL PROCEDURE

GRADE APPEAL PROCEDURE

RETAKING A COURSE

Students who receive a grade of D or F in a course may retake the course once. The retaken course will be graded on a pass/fail basis. A student who fails a course a second time will be required to withdraw from the course and may be required to repeat the course in a subsequent semester.

Students who receive a grade of D or F in a course may retake the course once. The retaken course will be graded on a pass/fail basis. A student who fails a course a second time will be required to withdraw from the course and may be required to repeat the course in a subsequent semester.

CLASS STANDING

Students are classified into four class standing categories: Freshman, Sophomore, Junior, and Senior.

Freshman

Sophomore

Junior

Senior

Students are classified into four class standing categories: Freshman, Sophomore, Junior, and Senior.

Students are classified into four class standing categories: Freshman, Sophomore, Junior, and Senior.

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Students who receive a grade of D or F in a course may retake the course once. The retaken course will be graded on a pass/fail basis. A student who fails a course a second time will be required to withdraw from the course and may be required to repeat the course in a subsequent semester.

ACADEMIC STANDING

Dean's Honor List: Students who receive a grade of A in all courses during a semester are eligible for the Dean's Honor List.

Midterm Reports: Students who receive a grade of D or F in a course may be required to submit a midterm report.

Academic Probation: Students who receive a grade of D or F in a course may be placed on academic probation.

Students who receive a grade of D or F in a course may be placed on academic probation.

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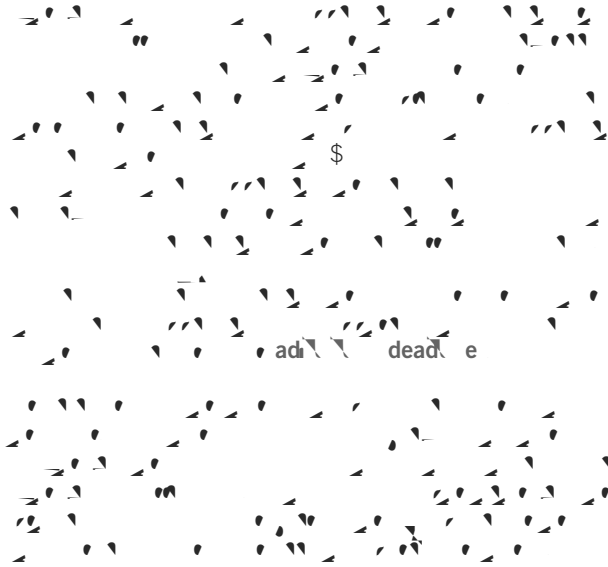
Students who receive a grade of D or F in a course may be placed on academic probation.

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Students who receive a grade of D or F in a course may be placed on academic probation.

Students who receive a grade of D or F in a course may be placed on academic probation.

TRANSFER OF COURSES



A maximum of 80 total credit hours (20 total course units) may be transferred for credit:



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Financial Aid Reimbursement

Financial aid reimbursement is the process of returning money to the college that was used for tuition, fees, and other expenses. This process is typically initiated by the college's financial aid office. The reimbursement is usually made to the student's account or to the college's account. The amount of reimbursement is typically equal to the amount of financial aid that was used for tuition, fees, and other expenses. The reimbursement process can take several weeks to complete. It is important for students to understand the reimbursement process and to provide the necessary documentation to the college's financial aid office.

Reimbursement to Student

Reimbursement to student is the process of returning money to the student that was used for tuition, fees, and other expenses. This process is typically initiated by the college's financial aid office. The reimbursement is usually made to the student's account or to the college's account. The amount of reimbursement is typically equal to the amount of financial aid that was used for tuition, fees, and other expenses. The reimbursement process can take several weeks to complete. It is important for students to understand the reimbursement process and to provide the necessary documentation to the college's financial aid office.

WITHDRAWAL BY THE COLLEGE

Withdrawal by the college is the process of removing a student from a class or program. This process is typically initiated by the college's administrative staff. The withdrawal is usually made to the student's account or to the college's account. The amount of withdrawal is typically equal to the amount of financial aid that was used for tuition, fees, and other expenses. The withdrawal process can take several weeks to complete. It is important for students to understand the withdrawal process and to provide the necessary documentation to the college's administrative staff.

Administrative withdrawal from class is the process of removing a student from a class or program. This process is typically initiated by the college's administrative staff. The withdrawal is usually made to the student's account or to the college's account. The amount of withdrawal is typically equal to the amount of financial aid that was used for tuition, fees, and other expenses. The withdrawal process can take several weeks to complete. It is important for students to understand the withdrawal process and to provide the necessary documentation to the college's administrative staff.

ADMINISTRATIVE WITHDRAWAL FROM CLASS

Administrative withdrawal from class is the process of removing a student from a class or program. This process is typically initiated by the college's administrative staff. The withdrawal is usually made to the student's account or to the college's account. The amount of withdrawal is typically equal to the amount of financial aid that was used for tuition, fees, and other expenses. The withdrawal process can take several weeks to complete. It is important for students to understand the withdrawal process and to provide the necessary documentation to the college's administrative staff.

AWARDS, HONOR SOCIETIES

PRIZES, AWARDS, HONOR SOCIETIES

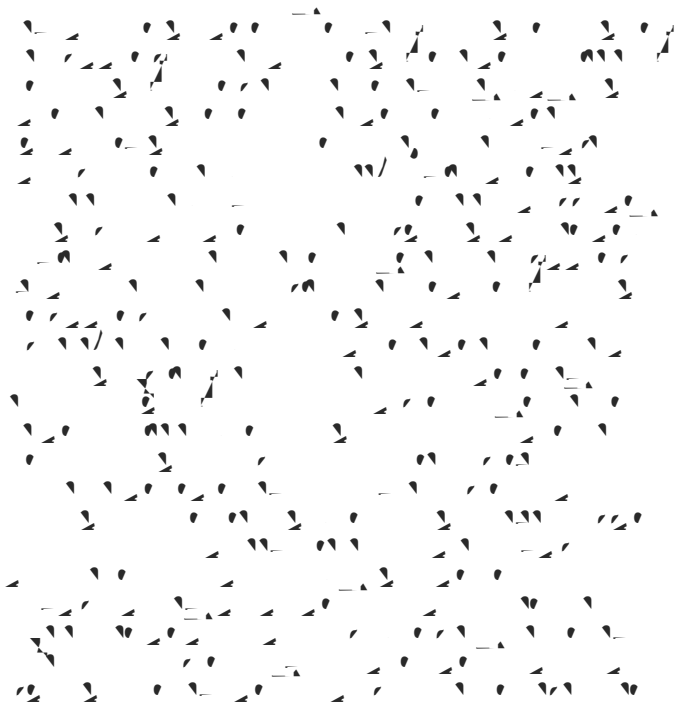
Prizes and Awards



Handwritten musical notation on a staff with a treble clef. The notation includes various notes, rests, and dynamic markings such as pp , mf , and ff . The music is written in a cursive style.

Handwritten musical notation on a staff with a treble clef. The notation includes various notes, rests, and dynamic markings such as pp , mf , and ff . The music is written in a cursive style.

ACADEMIC



The Major in Art





The Minor in Art History and Criticism



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ART 259. Sculpture

ART 262. Art of the Lens.

ART 263. Historic Photo Processes

ART 267. Black-and-White Photography 2

ART 268. Digital Photography

ART 270. Drawing 2

ART 280. Painting 2

ART 331. Graphic and Interactive Design Practice

ART 346. Interactive Design

ART 348. Animation for the Web.

ART 354. Digital Video 2.

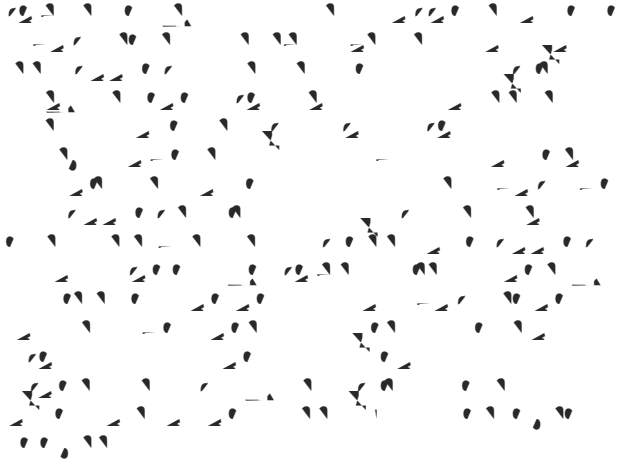
ART 356. Interactive Design 2.

ART 358. UX-UI.

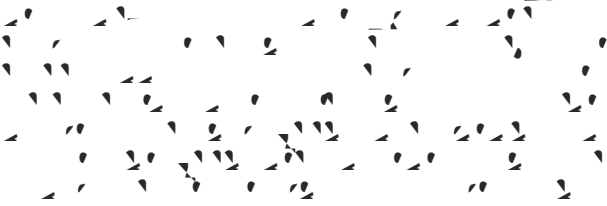
ART 367. Black-and-White Photography 3.



ART 368. Digital Photography 2.



ART 369. Digital Photography 3.



ATHLETIC TRAINING

Program Director _____

Undergraduate Advisors _____

&

%

Accreditation

Faculty _____

HLAT 500 - Clinical Anatomy & Physiology (4 credits)

HLAT 501 – Introduction to Athletic Training & Psychosocial Aspects of Injury (3 credits)

HLAT 505 – Emergency Care in Athletic Training (3 credits)

HLAT 521 – Therapeutic Modalities I (1 credit)

HLAT 581 – Clinical Education I (1 credit)

HLAT 550 – Analysis & Dysfunction of the Lower Extremity (3 credits)



HLAT 530 – Clinical Measures for the Lower Extremity (2 credits)



HLAT 575 – Foundations of Therapeutic Exercise (2 credits)



HLAT 511 – Evidence-Based Practice I (1 credit)



HLAT 522 – Therapeutic Modalities II (2 credits)



HLAT 582 – Clinical Education II (2 credits)



HLAT 560 – Analysis & Dysfunction of the Upper Extremity (3 credits)



HLAT 540 – Clinical Measures for the Upper Extremity (2 credits)



HLAT 576 – Therapeutic Exercise & Manual Therapy for the Lower Extremity (2 credits)



HLAT 512 – Evidence-Based Practice II (1 credit)



HLAT 523 – Therapeutic Modalities III (2 credits)



HLAT 583 – Clinical Education III (2 credits)



HLAT 600 – Neuroanatomy (1 credit)



HLAT 670 – Head & Spine Evaluation & Treatment (3 credits)



HLAT 677 – Therapeutic Exercise & Manual Therapy for the Upper extremity (2 credits)



HLAT 665 – Pathophysiology (3 credits)



HLAT 660 – Pharmacology (1 credit)



HLAT 684 – Clinical Education IV (1 credit)



HLAT 679 – Physical Adaptations to Exercise (3 credits)



HLAT 622 – Sports Nutrition (3 credits)



HLAT 678 – Psychosocial Aspects of Rehabilitation (2 credits)



HLAT 613 – Evidence-Based Practice III (1 credit)



HLAT 685 – Clinical Education V (3 credits)



HLAT 679 F ClinOrganizn expe&ptatiocalrn expehe Atic T 67ing profcred0 -1.2 Td(careets))JJT1Q 1 Tf0 -2.2 Td(This course is designed to alloexamdy



HLAT 775: I d e E de ce-Ba ed T e a e c l e e



HLAT 701: E e e e S Med e

HLAT 702: T e A e c T a e a a Ed ca

HLAT 710: Hea ca e P c

HLAT 766: Pe f i A Med e

HLAT 801: Leade A e c T a

HLAT 860: Med ca C d e P ca Ac e

HLAT 865: S e a P a A e c T a



HLAT 712: E de & l f i a c

HLAT 811: Q a a e Me d a d Re ea c De **

HLAT 812: E de ce-Ba ed P ac ce: A e c ca Q e

HLAT 813: Q a a e Me d a d Re ea c De **

HLAT 814: E de ce-Ba ed P ac ce: P ac ce-Ba ed E de ce



HLAT 700: Ad a ced Ne c E a a & T e a e

HLAT 721: E de ce-Ba ed T e a e c M da e

HLAT 750: E de ce-Ba ed A e i e & l e e f e L e E e

HLAT 760: E de ce-Ba ed A e i e & l e e f e U e E e

HLAT 770: E de ce-Ba ed A e i e & l e e f e S e

HLAT 815: C ca h a S Med e

HLAT 765: E e P ac ce A e c T a

HLAT 780: S i e l e l

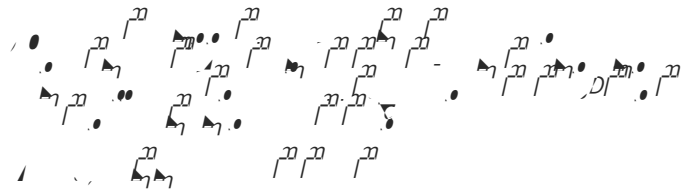
HLAT 878: P c a l e A e c T a

HLAT 800: Ad a ced A a

HLAT 805: Ad a ce E e e c a d Ac e Ca e f e c a d l ed

HLAT 880: S i e l e l

HLAT 881: Ad a ced C ca P ac ce (e ea ab e ce)



Schedule of Courses

Courses in blue are required. All other courses are electives, and may be selected to build your customized curriculum

HLAT 702: T e A e c T a e a a Ed ca

HLAT 710: Hea ca e P c

HLAT 750: E de ce-Ba ed A e i e & l e e f e L e E e

HLAT 815: C ca h a

HLAT 881: Ad a ced C ca P ac ce

HLAT 765: E e P ac ce A e c T a

HLAT 800: Ad a ced A a

HLAT 811: Q a a e Me d a d Re ea c De **

HLAT 813: Q a a e Me d a d Re ea c De **

HLAT 814: P ac ce-Ba ed E de ce

HLAT 881: Ad a ced C ca P ac ce

HLAT 700: Ad a ced Ne c E a a & T e a e

HLAT 712: E de & l f i a c

HLAT 878: P c a l e A e c T a

HLAT 880: S i e l e l

HLAT 881: Ad a ced C ca P ac ce

HLAT 701: E e e e S Med e

HLAT 770: E de ce-Ba ed A e i e & l e e f e S e

HLAT 805: Ad a ce E e e c a d Ac e Ca e f e c a d l ed

HLAT 865: Sports Psychology and Athletic Training

HLAT 881: Advanced Clinical Practice

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HLAT 760: Evidence-Based Assessment & Intervention for the Undergraduate

HLAT 766: Performance in Athletic Medicine

HLAT 801: Leadership in Athletic Training

HLAT 811: Quality Improvement in Athletic Training **

HLAT 813: Quality Improvement in Athletic Training **

HLAT 814: Practice-Based Evidence

HLAT 881: Advanced Clinical Practice

10

HLAT 721: Evidence-Based Therapeutic Modalities

HLAT 780: Sports Injury Prevention

HLAT 812: Athletic Clinical Quality

HLAT 860: Medical Case Studies in Athletic Training

HLAT 881: Advanced Clinical Practice

Notes

[Faint, illegible notes]

[Faint, illegible notes]

HLAT 702: The Athletic Trainer as an Educator (3 credits)

[Faint, illegible notes]

HLAT 710: Healthcare Policy (3 credits)

[Faint, illegible notes]

HLAT 711: Introduction to Evidence-Based Practice Concepts (3 credits)

[Faint, illegible notes]

HLA EPN TMIIC PAT&(T and dial Policy (3 credits))JJ/T10 1 Tf0 -2.2 Td(This course

[Faint, illegible notes]

Course Descriptions

HLAT 700: Advanced Neurologic Evaluation & Treatment (3 credits)

[Faint, illegible notes]

HLAT 701: Entrepreneurship in Sports Medicine (3 credits)

[Faint, illegible notes]

HLAT 750: Evidence-Based Assessment & Intervention for the Lower Extremity (3 credits)



HLAT 760: Evidence-Based Assessment & Intervention for the Upper Extremity (3 credits)



HLAT 765: Emerging Practices in Athletic Training (3 credits)



HLAT 766: Performing Arts Medicine (3 credits)



HLAT 770: Evidence-Based Assessment & Intervention for the Spine (3 credits)



HLAT 775: Introduction to Evidence-Based Therapeutic Interventions (3 credits)



HLAT 780: Summer Institute I (3 credits)



HLAT 800: Advanced Anatomy (3 credits)



HLAT 801: Leadership in Athletic Training (3 credits)



HLAT 805: Advances in Emergency and Acute Care for the Sick and Injured (3 credits)



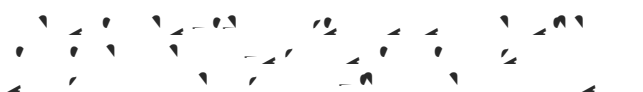
HLAT 811: Qualitative Methods and Research Design (3 credits)



HLAT 812: Evidence-Based Practice: Answering Clinical Questions (3 credits)



HLAT 813: Quantitative Methods and Research Design (3 credits)







Courses in Biology

BIOL 100. Principles of Biology 

BIOL 209. Humankind and the Global Ecosystem.



BIOL 330. Marine Ecology.

BIOL 335. Evolution.

BIOL 350. Human Physiology.

BIOL 351. Plant Physiology.

BIOL 360. Ecology.

BIOL 363. Genomics.

BIOL 365. Advanced Genetics.

BIOL 370–374. Biology Seminar.

BIOL 375.2. WI: Senior Seminar in Biochemistry.

BIOL 190–199, 290–299, 390–399. Special Topics.

BIOL 286, 381–384. Independent Study.

BIOL 288, 386–388. Internship.

BIOL 400-401. Honors.

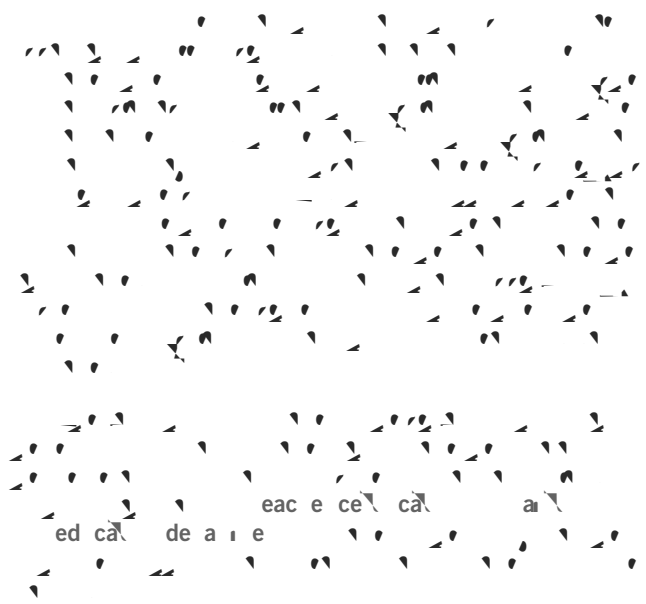
CHEMISTRY

Chair

Associate Professors

Assistant Professors

Adjunct Professors



The Major in Chemistry



The Minor in Chemistry



The Interdepartmental Major



Departmental Recommendations



CHEM 190-199, 290-299, 390-399. Special Topics.

CHEM 286, 381-384. Independent Study.

CHEM 288, 386-388. Internship.

CHEM 400-401. Honors.

CHINESE

Master of Arts in Chinese Studies

COMPUTER SCIENCE

Master of Science in Computer Science

DANCE

Master of Arts

ECONOMICS AND BUSINESS

Department Chair

Executive Director, Graduate Business Programs & Asst. Vice President Corporate-Educational Partnerships

Assessment and Accreditation

Professors

Associate Professors

Instructors

Assistant Professor of Practice

Adjunct Faculty

Manager for Support and Graduate Business Advising

Support Leader

Mission Statement

Undergraduate Majors and Minors

Accounting, Finance, Business Administration, and Economics

International Business, Marketing, and Management

The Major in Economics: Finance Track

Requirements for the Finance Track

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Marketing Track Requirements

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The Major in Management: Organizational Leadership Track

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Sports Management Track Requirements

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Accounting Major Requirements

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Graduate Programs
 Leadership Core:
 Functional Core:
 MBA Concentrations:
 Accounting Concentration
 Business Analytics Concentration

Leadership Core:
 Functional Core:
 MBA Concentrations:
 Accounting Concentration
 Business Analytics Concentration

Graduate Programs
 Leadership Core:
 Functional Core:
 MBA Concentrations:
 Accounting Concentration
 Business Analytics Concentration

Healthcare Management Concentration

Healthcare Management Concentration

Human Resource Management Concentration

Human Resource Management Concentration

Supply Chain Management Concentration

Supply Chain Management Concentration

General Management Concentration

General Management Concentration

The Master of Science in Human Resource Management (MSHRM)

Strategic Human Resource Management (SHRM)

Strategic Human Resource Management (SHRM)

Accredited by the Association to Advance Collegiate Schools of Business International (AACSB) and the Association of MBAs (AMBA).

Learn more at [www.illinois.edu](#)

Learn more at [www.illinois.edu](#)

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Graduate Professional Certificate Programs

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Undergraduate Courses in Accounting

ACCT 157. Financial Accounting.

ECON 210. WI: The Economics of Crime.

ECON 211. The Economics of Health and Health Care.

ECON 220. Money, Banking, and Financial Policy.

ECON 225. Intermediate Microeconomics.

ECON 226. Intermediate Macroeconomics.

ECON 228. Economic Development.

ECON 231. Managerial Finance.

ECON 236. International Economics.

ECON 240. Environmental Economics and Policy.

ECON 241. Natural Resource Economics and Policy.

ECON 256. Applied Econometrics.

ECON 312. The Economics of Sports.

ECON 325. WI: History of Economic Thought.

ECON 327. Industrial Organization.

ECON 329. WI: Labor Economics.

ECON 330. WI: Public Economics.

ECON 335. Current Topics in Finance.

ECON 341. Investment and Portfolio Theory.

ECON 342.1. Amrhein Investment Fund.

ECON 190-199, 290-299, 390-399. Special Topics.

ECON 286, 381-384. Independent Study.

ECON 288, 386-388. Internship.

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MGMT 190-199, 290-299, 390-399. Special Topics.

MGMT 286, 381-384. Independent Study.

MGMT 288, 386-388. Internship.

MGMT 400-401. Honors.

Graduate Courses in Management

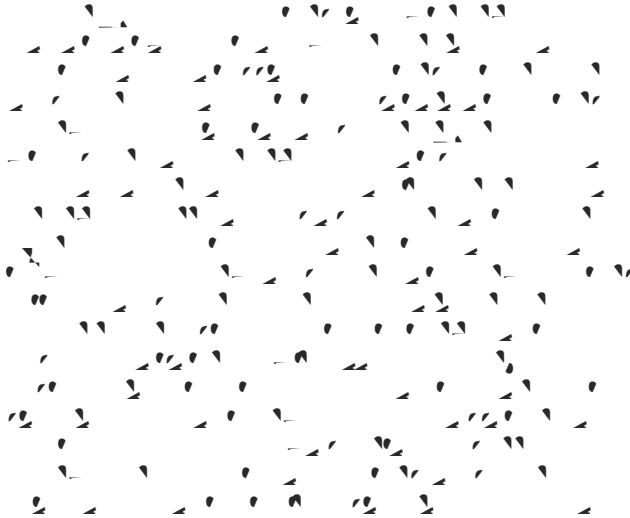
MGMT 502. Epidemiology and Bioinformatics.



MGMT 504. Policy, Quality and Safety.



MGMT 511. Developing Leadership Competencies.



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MGMT 520. Financial Management in Health Care Organizations.

MGMT 521. Ethics, Law, & Social Responsibility.

MGMT 522. Project Management.

MGMT 523. Marketing Management and Strategy.

MGMT 524. Strategic Planning in Health Care.

MGMT 532. Managing Healthcare Organizations.

MGMT 534. Health Economics.

MGMT 536. Law, Regulations, and Ethics in the Healthcare Environment.

MGMT 545. Procurement and Sourcing Strategy.

MGMT 547. Integrated Logistics Systems.

MGMT 549. Supply Chain Management Technology.

MGMT 551. International Business Issues.

MGMT 552. Management Accounting.

MGMT 553. Big Data Management.

MGMT 554. Intellectual Property Asset Management.

MGMT 555. Business Research Methods.

MGMT 556. Decision Analysis.

MGMT 557. Big Data Analytics.

MGMT 561. Measurement Strategies and Methods in HR Management.

MGMT 562. Human Resource Information Systems.

MGMT 563. Current Legal Issues in HR Management.

EDUCATION

Chair

Assistant Professor

Faculty Associates

Adjunct Faculty

Visiting

Director of Field Experiences

Admission to the Program

Acceptance to Moravian College does not guarantee that a student will be accepted into the teacher certification program.

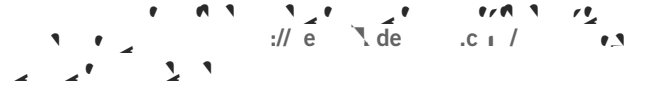
Step 1

Step 2.

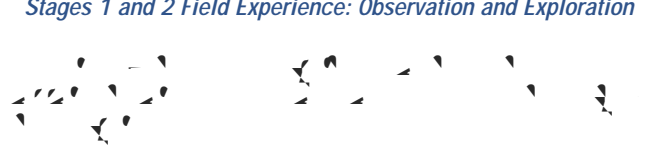
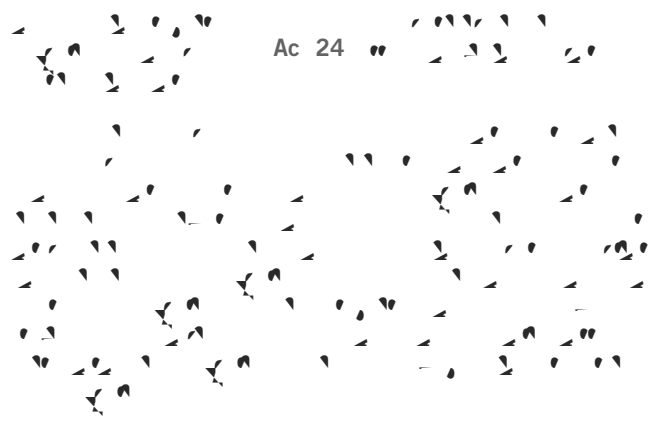
Assignment of Advisors

Pennsylvania Department of Education (PDE) Required Testing for Teacher Certification

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Stages 1 and 2 Field Experience: Observation and Exploration

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Art Education

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Stage 4 Student Teaching Experience

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1. The first step in the process of identifying students with special needs is to gather information about the student's academic performance, behavior, and social skills. This information is typically obtained from classroom teachers, parents, and the student themselves.

2. The next step is to conduct a comprehensive evaluation of the student. This evaluation may include standardized tests, observations, and interviews with the student and their family.

3. Once the evaluation is complete, the results are used to determine if the student meets the criteria for a specific disability. This determination is made by a team of professionals, including the school psychologist, the classroom teacher, and the student's parents.

Special Education and English as a Second Language

4. If a student is identified as having a disability, the school must develop an Individualized Education Program (IEP) for the student. This program outlines the student's strengths, weaknesses, and the specific services and accommodations that will be provided to help the student succeed in school.

- The IEP team must also consider the student's language needs. If the student is an English Language Learner (ELL), the team must determine if the student's difficulties are due to language barriers or a disability.
- If the student is both an ELL and has a disability, the team must develop a plan that addresses both the student's language needs and their disability.

5. Once the IEP is developed, the school must implement the plan and monitor the student's progress. The IEP team should meet regularly to review the student's progress and make any necessary adjustments to the plan.

- It is important to note that students with disabilities and ELLs often face unique challenges in the classroom. For example, a student with a reading disability who is also an ELL may have difficulty understanding the text.
- Therefore, it is essential for educators to be aware of these challenges and provide appropriate support and accommodations for these students.

6. In conclusion, identifying students with special needs is a complex process that requires a team effort. By following the steps outlined above, schools can ensure that all students receive the support and accommodations they need to succeed in school.

The Minor in Education

Interdepartmental Majors Including Education

The Master of Education in Curriculum and Instruction (M.Ed.) & Master of Arts in Teaching (M.A.T.)

Undergraduate Courses in Education

EDUC 100.2. Introduction to Education of English Language Learners.

EDUC 130. Student Development and Instructional Design.

EDUC 131. Young Adult Literature.

EDUC 140.2. Computer Technology in the Classroom.

EDUC 158.2. Early Field Experience.

&

EDUC 160. Culture, Community, and Diversity: Introduction to Critical Teaching.

EDUC 210. Child Development and Cognition I: Pre-natal to Five.

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EDUC 250. Art and Child Development. ♪ ♪ ♪ ♪ ♪



EDUC 331. Science for Middle Level Learners.

EDUC 332. Mathematics for Middle Level Learners.

EDUC 333. Literacy for the Middle Level Learner.

EDUC 358 (or 358.2). Pre-Student-Teaching Field Experience.

EDUC 360, 361, 362, 364, 365.

EDUC 360. English

EDUC 361. World Languages

EDUC 362. Mathematics

EDUC 364. Science

EDUC 365. Social Studies

EDUC 366. Curriculum and Instruction in Art Education.

EDUC 367. Teaching Music to Children.

EDUC 368. Teaching Music to Adolescents and Adults.

EDUC 370. Seminar for Early Childhood Educators: Advocacy, Ethics, Leadership, Collaboration.

EDUC 371. Issues in Middle Level Education.

Graduate Courses in Education

EDUC 500 The Teacher as Inquirer

EDUC 506 The Teacher as Researcher

EDUC 508 The Teacher as Evaluator

EDUC 600 Best Practices in Online Teaching

EDUC 375-377. Student Teaching.

EDUC 378. Seminar in Secondary Teaching.

EDUC 379. Seminar for Art Student Teachers.

EDUC 190-199, 290-299, 390-399. Special Topics.

EDUC 286, 381-384. Independent Study.

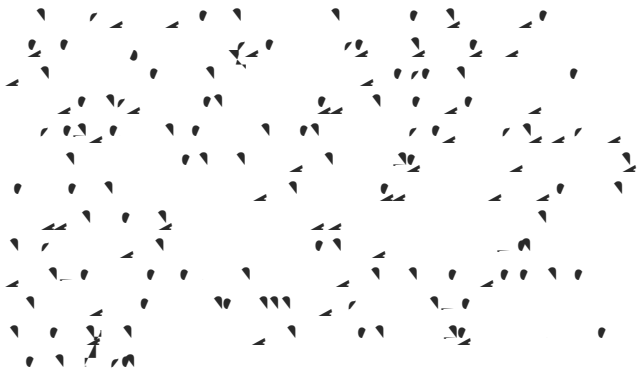
EDUC 288, 386-388. Internship.

EDUC 400-401. Honors.

EDUC 602 Online Teaching for the Online Learner



EDUC 603 The Online Endorsement Capstone Practicum



EDUC 604 Online Curriculum Development



EDUC 605 Media Production: The Power of Digital Publication



EDUC 606 Reading and Writing across the Curriculum



EDUC 607 Digital Alternatives to Test Preparation



EDUC 609 Teaching Grammar in the Context of Writing



EDUC 610 Differentiating Instruction



EDUC 612 Literacy Seminar in New Zealand



EDUC 614 English Education in London, Oxford, Stratford-on-Avon, and York



EDUC 615 High Achieving Learners in the Regular Classroom



EDUC 616 Drama in Education



EDUC 617 Special Education: Identification & Effective Intervention



EDUC 618 Effective Inclusionary Practices



EDUC 620 A Constructivist Approach to Teaching Mathematics



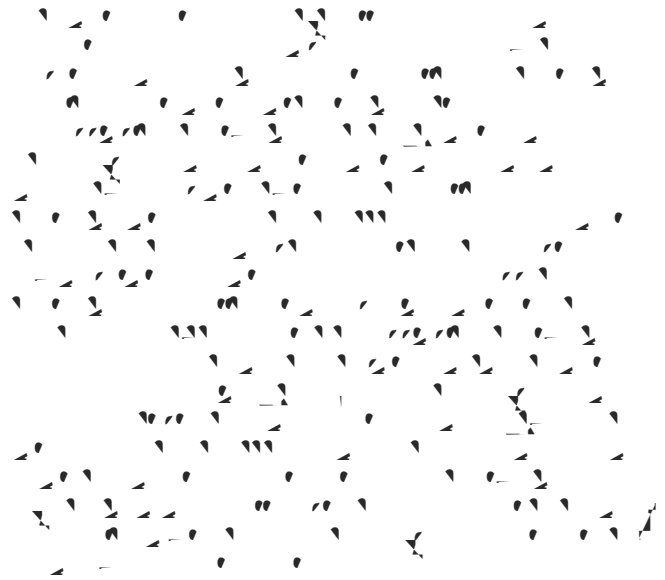
EDUC 622 School Law and Professional Ethics



EDUC 623 Special Education Processes & Procedures



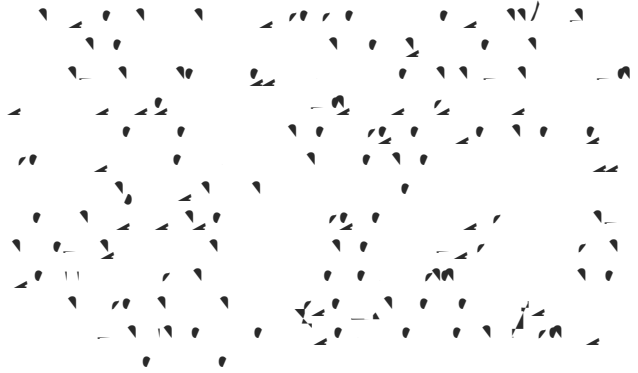
EDUC 624 Educating Students with Disabilities and Exceptionalities



EDUC 625 Making History Live: New Approaches to History Teaching



EDUC 626 Comprehensive Literacy Practices for Grades PreK-4



EDUC 627 Comprehensive Literacy Practices for Grades 4-8

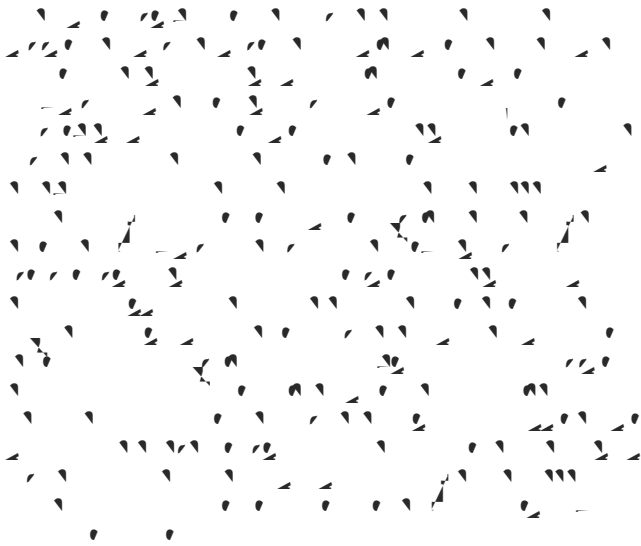


EDUC 628 Literature Circles





EDUC 629 The Literacy Specialist



EDUC 630 Managing the Constructivist Classroom



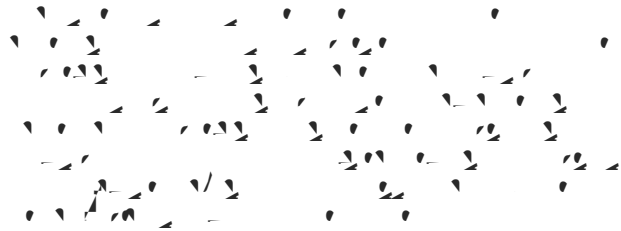
EDUC 633 Teaching Mathematics K-8 with a Problem Solving Approach



EDUC 660 Literacy and Resistance in Secondary Schools



EDUC 667 Teacher Supervision & Evaluation





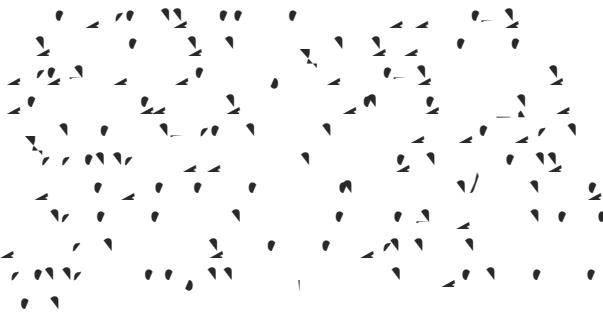
EDUC 680-681 Independent Study

EDUC 690-699 Special Topics in Education

EDUC 700 Curriculum Development and Action Research



EDUC 701 Writing a Review of Educational Research



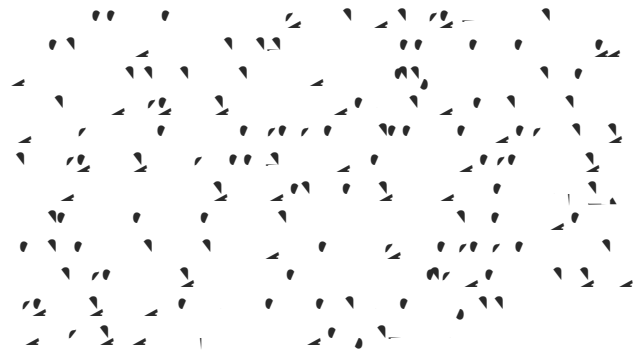
EDUC 702 Reflective Practice Seminar



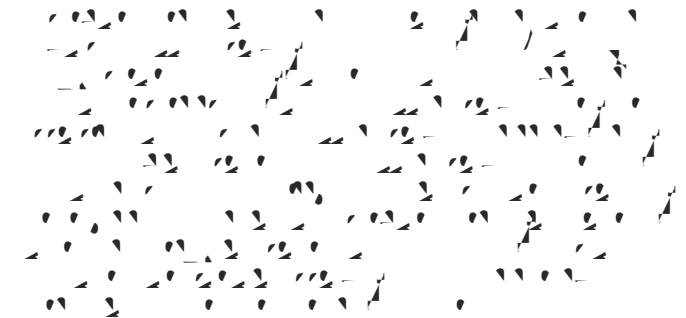
EDUC 704-705 Action Research Thesis



EDUC 710 Writing Educational Research for Publication and Presentation



EDUC 713 Facilitating School Improvement



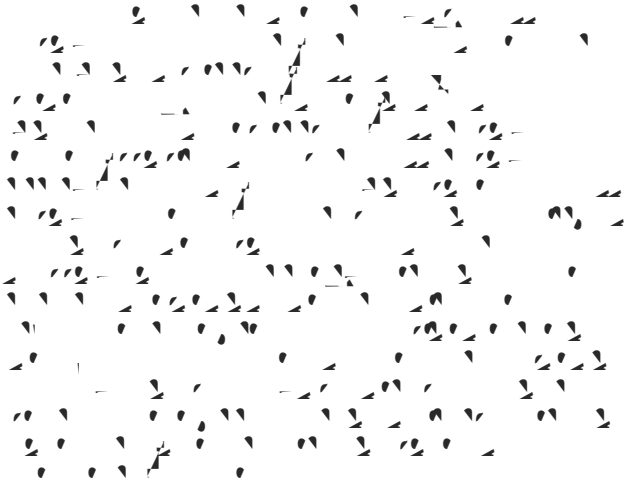
EDUC 714 Supervisory Practicum I



EDUC 715 Supervisory Practicum II



EDUC 723 Organizational Leadership



EDUC 724 Principal Certification Practicum I



EDUC 725 Principal Certification Practicum II



Graduate Education – MAT Courses

EDUC 501 Young Adult Literature (MAT)



EDUC 502.2 Introduction to Education English Learners (MAT)



EDUC 503 Student Development and Instructional Design (MAT)



EDUC 507 Culture, Community and Diversity: Introduction to Critical Thinking (MAT)



EDUC 510 Child Development and Cognition I: Birth to Five Years (MAT)

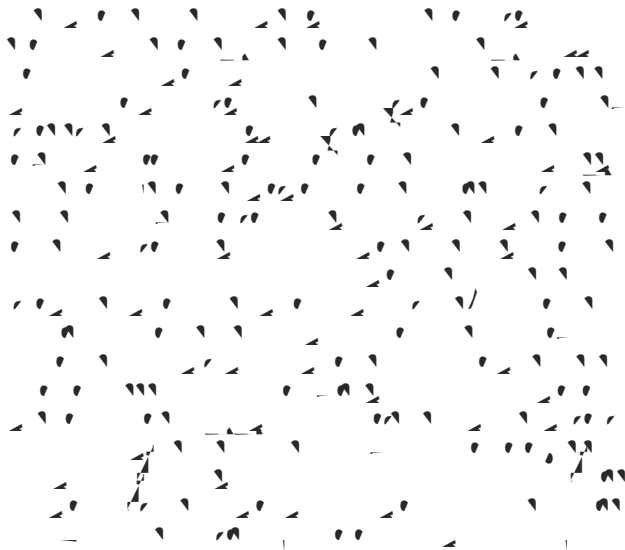




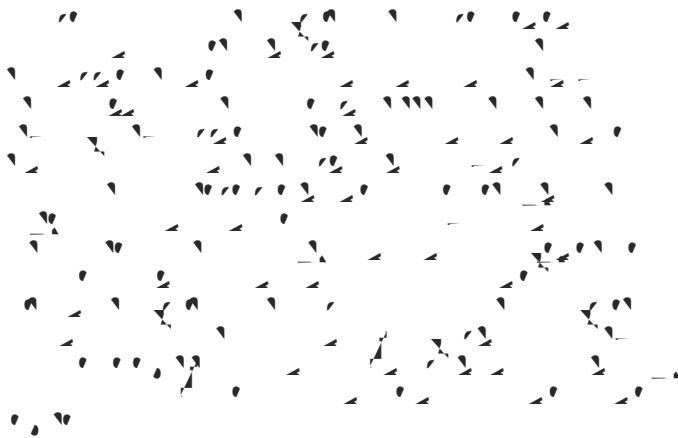
EDUC 534 Including Students with Disabilities (MAT)



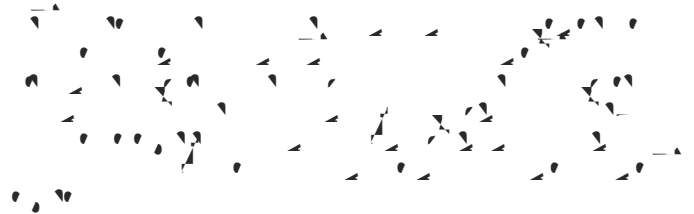
EDUC 553 Literacy for the Middle Level Learner (MAT)



EDUC 558 Pre-Student Teaching Field Experience (MAT)



EDUC 559.2 Pre-Student Teaching Field Experience (2nd experience) (MAT)



EDUC 567 Teaching Music to Children (MAT)



EDUC 570 Seminar for Early Childhood Educators: Advocacy, Ethics, Leadership, Collaboration (MAT)



EDUC 576 Student Teaching (MAT)

EDUC 577 Student Teaching (MAT)

EDUC 578 Seminar in Secondary Teaching (MAT)

EDUC 579 Seminar for Art Student Teachers (MAT)

EDUC 586.2 Early Field Experience (MAT)

ENGINEERING

Advisor

Email eb@uaa.alaska.edu

3/2 Undergraduate Program

&

Major Requirements



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

Courses in English

ENGL 101. American Literature.

ENGL 102. British Literature.

ENGL 103. Western Literature.

ENGL 104. The Experience of Literature.

ENGL 105. African-American Literature.

ENGL 210.2. Business Writing.

ENGL 211. Creative Nonfiction.

ENGL 212. Introduction to Creative Writing.

ENGL 213.2. Working with Student Writers: Theory and Praxis.

ENGL 214.2. Writing Studies Research Seminar.

ENGL 216. Professional Writing.

ENGL 217. Introduction to Writing Arts.

ENGL 218. Digital Rhetoric and Writing.

ENGL 221. The English Language.

ENGL 224. Introduction to Journalism.

ENGL 225. Introduction to English Studies.

ENGL 230. Public Speaking.

ENGL 232. Art of the Theater.

ENGL 233. Modern Drama and Theater.

ENGL 234. American Drama and Theater.

ENGL 240. Post-Colonial Literature.

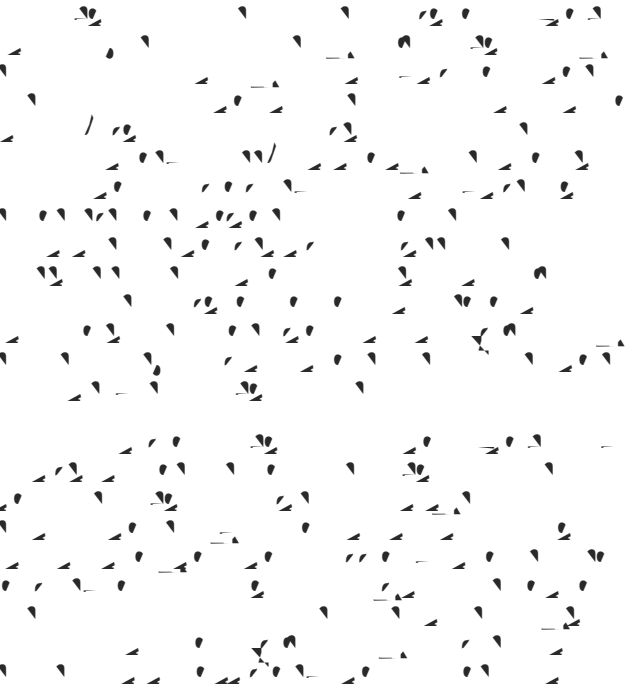
ENGL 242. Environmental Writing.

ENGL 244. Contemporary Native American Literature.

ENGL 261. Prophets of Doom and Gloom? Science Fiction,

ENVIRONMENTAL STUDIES AND SCIENCES

Interim Director:



Coursework



The Common Environmental Studies and Sciences Core



Environmental 110

Environmental 112

Environmental 111

Economics 240

Political Science 237

Philosophy 250

Environmental 370

The B.S. Track in Environmental Science

Biology 112

Biology 119

Biology 360

Chemistry 113-114

Chemistry 205

Environmental 210

Biology 225

Biology 235

Biology 250

Chemistry 211

Chemistry 212

Chemistry 222

Physics 106

Physics 109

Physics 110

Physics 111

Physics 112

Environmental 286, 381-384

Environmental 288, 386-388

Environmental 400-401

The B.A. Track in Environmental Policy and Economics



Economics 241

Political Science 240

Political Science 340

Economics 228

Economics 330

Economics 336

Environmental 210

History 260

Political Science 110

Political Science 115

Sociology 312

Environmental 286, 381-384

Environmental 288, 386-388

Environmental 400-401

Biology 112

Biology 119

EDUCATION

Chair:

Assistant Professor:

Faculty Associates:

Adjunct Faculty:

Visiting:

Director of Field Experiences:

Admission to the Program

Acceptance to Moravian College does not guarantee that a student will be accepted into the teacher certification program.

Step 1.

Step 2.

Assignment of Advisors

1. The first step in the assignment of advisors is to identify the students who are eligible for advisor assignment. This is done by reviewing the list of students who are currently enrolled in the program and identifying those who are in their first or second semester of study.

2. The next step is to identify the faculty members who are qualified to serve as advisors. This is done by reviewing the list of faculty members who are currently employed by the institution and identifying those who have a degree in the field of study and who are currently teaching in the program.

3. The third step is to assign advisors to students. This is done by matching the students with the faculty members based on their areas of expertise and their availability. The goal is to assign each student to an advisor who is knowledgeable in their field of study and who is available to provide guidance and support.

4. The final step is to monitor the advisor assignment process and make adjustments as needed. This is done by reviewing the progress of the students and the effectiveness of their advisors. If necessary, the assignment of advisors can be revised to better meet the needs of the students.

5. The assignment of advisors is an ongoing process that requires regular communication and collaboration between the faculty and the students. It is important to ensure that the students are receiving the support and guidance they need to succeed in their studies.

Pennsylvania Department of Education (PDE) Required Testing for Teacher Certification

The Pennsylvania Department of Education (PDE) requires all candidates for teacher certification to pass a series of tests. These tests are designed to assess the candidate's knowledge and skills in various areas of education. The tests are administered by the PDE and are a requirement for all candidates who wish to become teachers in Pennsylvania.

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SAFEBOX

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Education 361

Education 362

Education 364

Education 365

Art Education

Education 366

Music Education

Education 367

Education 368

Education 369

Education 370

Education 371

Education 372

Education 373

Education 374

Courses associated with student teaching include:

Education 370

Education 371

Education 375, 376, 377

Education 378

Education 379

Music 374.2

Education 379.2

Education 379.3

Education 379.4

Education 361

Education 362

Education 364

Education 365

Education 366

Education 367

Education 368

Education 369

Education 370

Education 371

Education 372

Education 373

Education 374

Early childhood education certification students must complete the professional sequence in early childhood education:

Education 100.2 and 160

Education 210, 222, and 244

Education 211, 214.2, and 216

Education 312, 323, 324, and 358.2

Education 213.2, 218.2, 321, 322, and 358.2

Education 370 and 375-377

Middle level education students must complete the professional sequence in middle level education:

Education 130 and 140.2

Education 131

Education 244

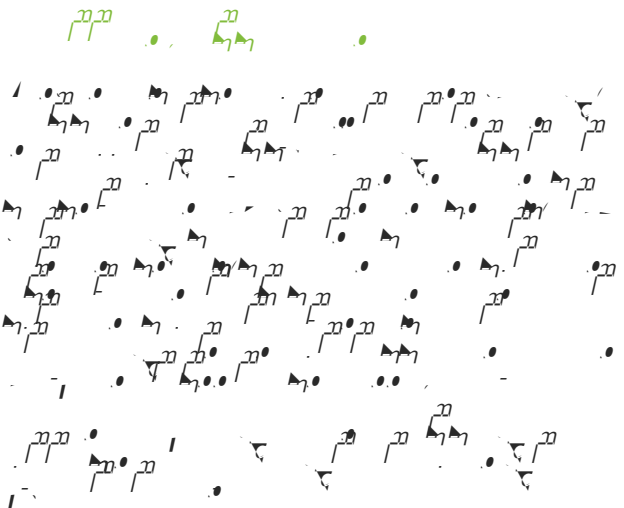
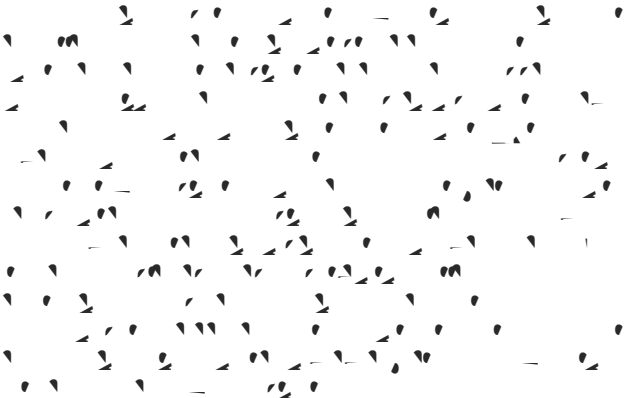
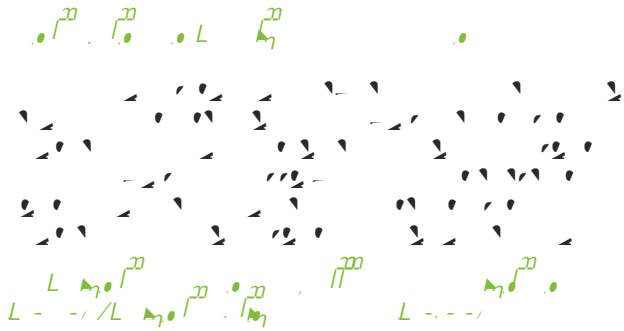
Education 332, 333 and 358.2

Education 232.2, 330, 331, and 358.2

Education 371 and 375-377

Education

20



EDUC 100.2. Introduction to Education of English Language Learners.



EDUC 130. Student Development and Instructional Design.



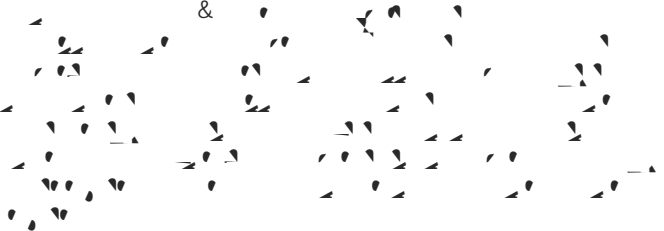
EDUC 131. Young Adult Literature.



EDUC 140.2. Computer Technology in the Classroom.



EDUC 158.2. Early Field Experience.



EDUC 160. Culture, Community, and Diversity: Introduction to Critical Teaching.



EDUC 210. Child Development and Cognition I: Pre-natal to Five
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reveres: GPrequired. Fing.

EDUC1210. Child Development and Cognition Sixeed ed

EDUC 213.2. Imagination and Creativity in Young Children.

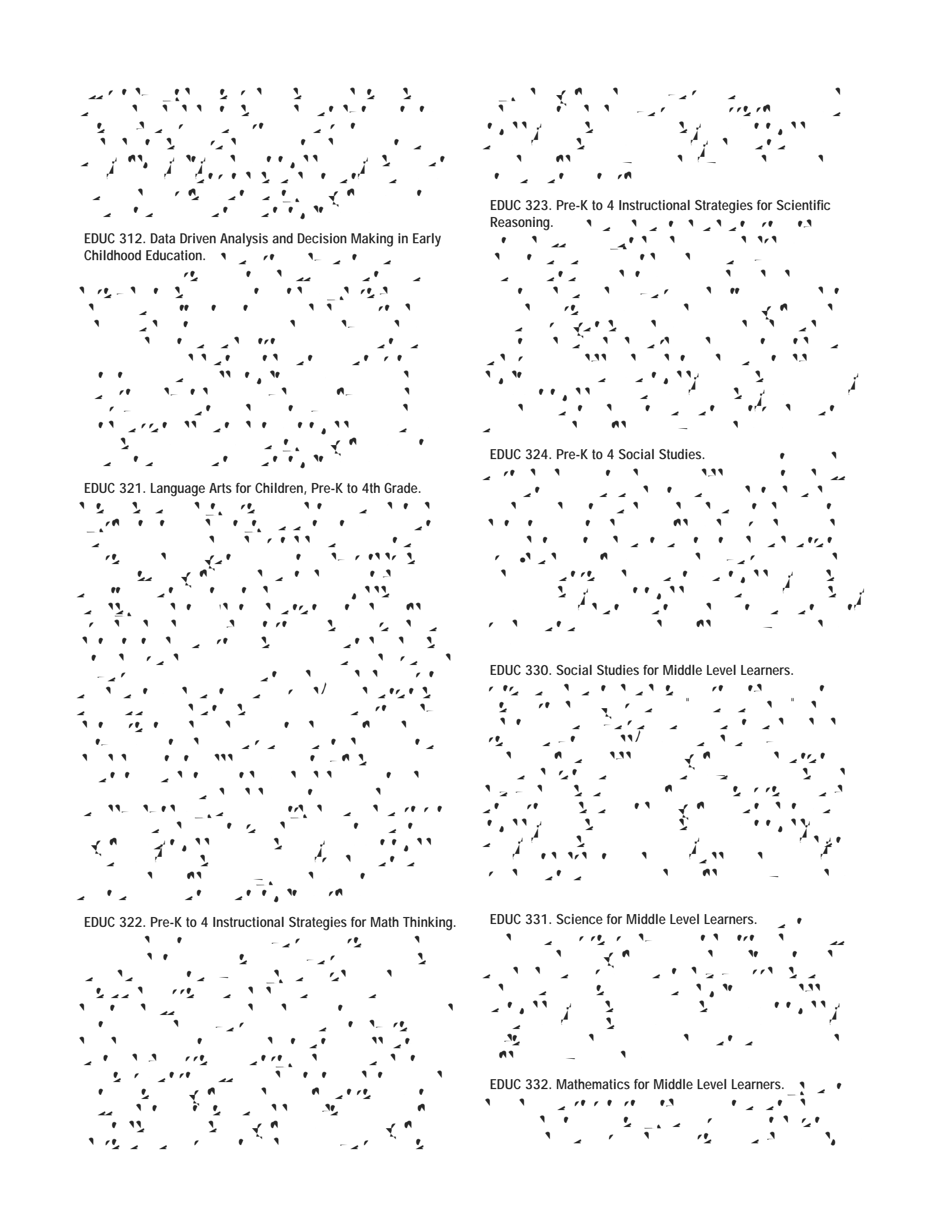
EDUC 232.2. Interventions for Middle Level Learners.

EDUC 214.2 Music and Movement.

EDUC 216. Early Childhood Education Theories, Practices, and Family Partnerships.

EDUC 218.2. Movement, Health, and Safety Education for Young Children.

EDUC 222. Emerging Language and Literacy, Pre-K to 4th Grade.



EDUC 312. Data Driven Analysis and Decision Making in Early Childhood Education.

EDUC 321. Language Arts for Children, Pre-K to 4th Grade.

EDUC 322. Pre-K to 4 Instructional Strategies for Math Thinking.

EDUC 323. Pre-K to 4 Instructional Strategies for Scientific Reasoning.

EDUC 324. Pre-K to 4 Social Studies.

EDUC 330. Social Studies for Middle Level Learners.

EDUC 331. Science for Middle Level Learners.

EDUC 332. Mathematics for Middle Level Learners.

EDUC 333. Literacy for the Middle Level Learner.

EDUC 360. English

EDUC 361. World Languages

EDUC 362. Mathematics

EDUC 364. Science

EDUC 365. Social Studies

EDUC 366. Curriculum and Instruction in Art Education.

EDUC 358 (or 358.2). Pre-Student-Teaching Field Experience.

EDUC 360, 361, 362, 364, 365. Curriculum and Instruction
in the Secondary Content Areas.

EDUC 375-377. Student Teaching.

EDUC 378. Seminar in Secondary Teaching.

EDUC 379. Seminar for Art Student Teachers.

EDUC 190-199, 290-299, 390-399. Special Topics.

EDUC 286, 381-384. Independent Study.

EDUC 288, 386-388. Internship.

EDUC 400-401

EDUC 500 The Teacher as Inquirer

EDUC 506 The Teacher as Researcher

EDUC 508 The Teacher as Evaluator

EDUC 600 Best Practices in Online Teaching



EDUC 603 The Online Endorsement Capstone Practicum



EDUC 617 Special Education: Identification & Effective Intervention



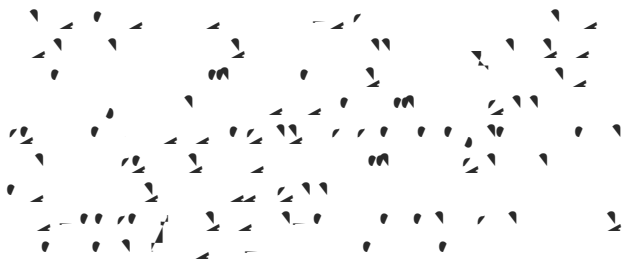
EDUC 618 Effective Inclusionary Practices



EDUC 620 A Constructivist Approach to Teaching Mathematics



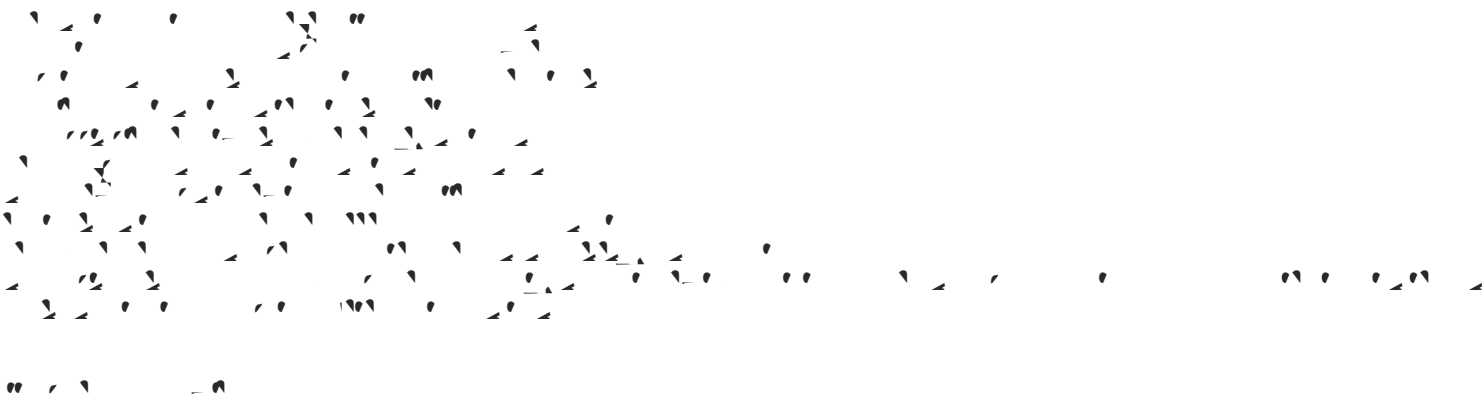
EDUC 622 School Law and Professional Ethics



EDUC 623 Special Education Processes & Procedures



EDUC 624 Educating Students with Disabilities and Exceptionalities





EDUC 630 Managing the Constructivist Classroom



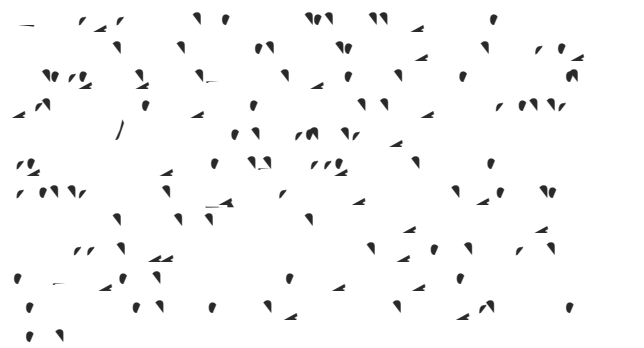
EDUC 633 Teaching Mathematics K-8 with a Problem Solving Approach



EDUC 635 Assessment in Mathematics K-6



EDUC 637 Making Meaning in Mathematics



EDUC 640 Environmental Science Education



EDUC 650 Sociology of Education



EDUC 653 Transforming Classroom Instruction through Curriculum Mapping



EDUC 655 Standards-Based Curriculum Design



EDUC 658 Building A Culture of Learning



EDUC 660 Literacy and Resistance in Secondary Schools






EDUC 680-681 Independent Study

EDUC 690-699 Special Topics in Education

EDUC 700 Curriculum Development and Action Research




EDUC 701 Writing a Review of Educational Research




EDUC 702 Reflective Practice Seminar



EDUC 704-705 Action Research Thesis



EDUC 710 Writing Educational Research for Publication and Presentation



EDUC 713 Facilitating School Improvement



EDUC 715 Supervisory Practicum II



EDUC 723 Organizational Leadership



EDUC 503 Student Development and Instructional Design (MAT)

EDUC 724 Principal Certification Practicum I

EDUC 725 Principal Certification Practicum II

EDUC 501 Young Adult Literature (MAT)

EDUC 502.2 Introduction to Education English Learners (MAT)

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

ENGINEERING

Advisor:

Email: eb e @ a-a .ed

EDUC 577 Student Teaching (MAT)

EDUC 578 Seminar in Secondary Teaching (MAT)

EDUC 579 Seminar for Art Student Teachers (MAT)

EDUC 586.2 Early Field Experience (MAT)

3/2 Undergraduate Program

Major Requirements

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

The Minor in English

The Interdepartmental Major

English Major with Writing Arts Concentration

Teacher Certification in English

Courses in English

ENGL 101. American Literature.

ENGL 102. British Literature.

ENGL 103. Western Literature.

ENGL 104. The Experience of Literature.

ENGL 105. African-American Literature.

ENGL 210.2. Business Writing.

ENGL 211. Creative Nonfiction.

ENGL 212. Introduction to Creative Writing.

ENGL 213.2. Working with Student Writers: Theory and Praxis.

ENGL 214.2. Writing Studies Research Seminar.

ENGL 216. Professional Writing.

ENGL 217. Introduction to Writing Arts.

ENGL 218. Digital Rhetoric and Writing.

ENGL 221. The English Language.

ENGL 224. Introduction to Journalism.

ENGL 225. Introduction to English Studies.

ENGL 230. Public Speaking.

ENGL 232. Art of the Theater.

ENGL 233. Modern Drama and Theater.

ENGL 234. American Drama and Theater.

ENGL 240. Post-Colonial Literature.

ENGL 242. Environmental Writing.

ENGL 244. Contemporary Native American Literature.

ENGL 261. Prophets of Doom and Gloom? Science Fiction, Science Fact, and the Contemporary World. (Also IDIS 261)

ENGL 262. Literature and the Way We Live. (Also IDIS 262)

ENGL 263/363. Writing as Activism.

ENGL 264.2. Dying to Go Green: The Green Burial Movement.

ENGL 310. Business and Community Writing.

ENGL 311. Fiction Writing.

ENGL 312. News and Feature Writing in the Digital Age.

ENGL 313. Poetry Writing.

ENGL 316. Rhetorics of Everyday Life.

ENGL 320. The Art of Poetry.

ENGL 330. Shakespeare.

ENGL 340. American Literature 1800-1865.

ENGL 341. American Realism.

ENGL 342. 20th Century American Literature.

ENGL 343. American Fiction after World War II.

ENGL 350. Chaucer.

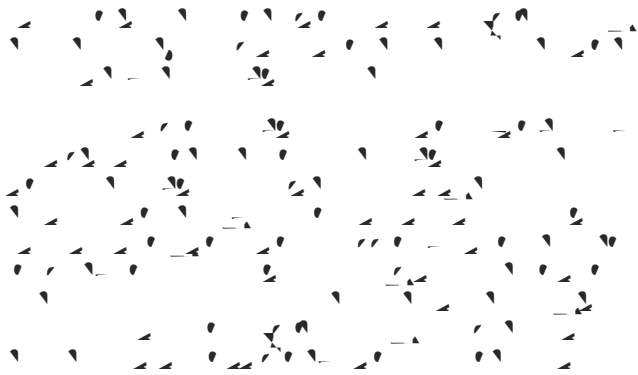
ENGL 351. British Renaissance and Neoclassicism.

ENGL 352. British Literature 1780-1830.

ENGL 353. The British Novel.

ENGL 354. 20th-Century British Literature.

ENGL 355. Literature and Culture of Medieval Britain.



Coursework



The Common Environmental Studies and Sciences Core



Environmental 110



Environmental 112

Environmental 111

Economics 240

Political Science 237

Philosophy 250

Environmental 370

The B.S. Track in Environmental Science



Biology 112

Biology 119

Biology 360

Chemistry 113-114

Chemistry 205

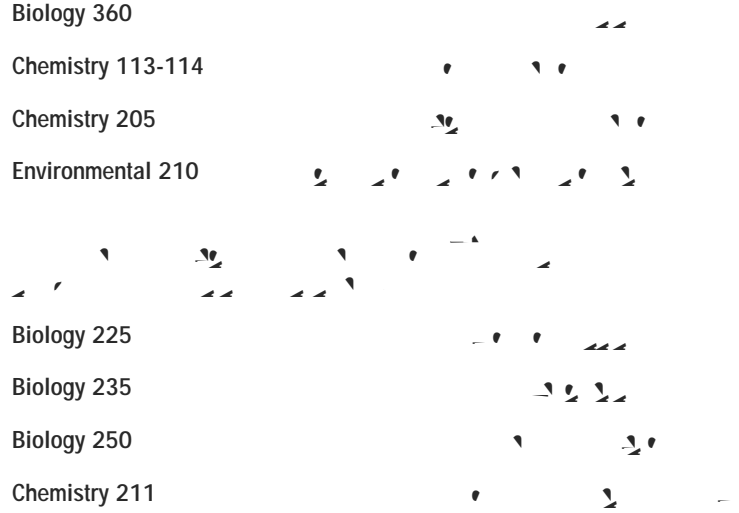
Environmental 210

Biology 225

Biology 235

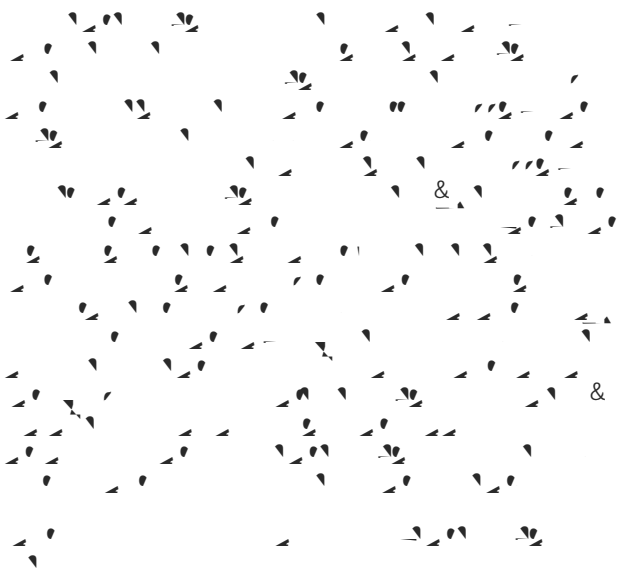
Biology 250

Chemistry 211



| | | |
|----------------------------|--|-----------------------|
| History 260 | | Environmental 111 |
| Political Science 110 | | Physic 106 |
| Political Science 115 | | Environmental 210 |
| Sociology 312 | | Environmental 286 |
| Environmental 286, 381-384 | | Environmental 288 |
| Environmental 288, 386-388 | | Environmental 381-384 |
| Environmental 400-401 | | Environmental 386-389 |
| | | Physics 109 |
| | | Physics 110 |

The Minor in Environmental Science



| | |
|---------------|--|
| Biology 112 | |
| Biology 119 | |
| Biology 225 | |
| Biology 230 | |
| Biology 235 | |
| Biology 250 | |
| Biology 360 | |
| Chemistry 113 | |
| Chemistry 114 | |
| Chemistry 205 | |
| Chemistry 211 | |
| Chemistry 212 | |
| Chemistry 222 | |

Economics 330
Environmental 286
Environmental 288
Environmental 370
Environmental 381-384
Environmental 386-389
Political Science 110
Political Science 115
Political Science 237
Political Science 240
Political Science 340
Sociology 312

Courses

ENVR 110. Introduction to Environmental Studies.
ENVR 111. Introductory Geology.
ENVR 112. Environmental Science.
ENVR 210. Introductory Geographic Information Systems.

ENVR 242. Environmental Writing.

ENVR 244. Climate Negotiations on the International Stage.

ENVR 370. WI: Environmental Studies Seminar.

ENVR 190-199, 290-299, 390-399. Special Topics.

ENVR 286, 381-384. Independent Study.

ENVR 288, 386-388. Internship.

ENVR 400-401. Honors.

FORESTRY

FRENCH

M de La a e a d' l e a e

GERMAN

M de La a e a d' l e a e

GERMAN STUDIES

M de La a e a d' l e a e

GREEK

M de La a e a d l e a e

HEALTH SCIENCES

Advisors: • — \ •



Athletic training/exercise science

CHEM 108

HLTR 231

HLTR 260

HLTR 261

HLTR 360

PHYS 109

PHYS 111



Occupational Therapy

CHEM 108

PSYC 207

PSYC 362

SOC 115



Physical Therapy

BIOL 112



CHEM 113

CHEM 114

PHYS 109 & 110 -OR-

PHYS 111 & 112

PSYC 207

PSYC 362



Health Sciences elective courses

BIOL 206

BIOL 210

BIOL 235

ECON 211

HLTR 231

HLTR 240

HLTR 260

HLTR 261

HLTR 360

PSYC 260

SOC 115





ACCT 157

ECON 152

MGMT 223

Courses in Health Science





The Major in History



The Interdepartmental Major



The Minor in History



The History Fellowship



1. 2. 3.

4. 5. 6.

HIST 222. History of 18th-century Moravians.

18th-century Moravians were a religious community that established settlements in North America, including Bethlehem, Pennsylvania, and the village of Great Bohemia in the Carolinas. They were known for their strict discipline and communal living.

HIST 227. Modern South Africa. (Also POSC 227).

Modern South Africa is characterized by its diverse population and complex history, including the legacy of apartheid and the struggle for democracy. The country has made significant progress in social and economic development since the end of apartheid.

HIST 237. Popular Culture in Medieval and Early Modern Europe.

Popular culture in Medieval and Early Modern Europe included folk songs, ballads, and traditional dances. These forms of entertainment reflected the values and beliefs of the common people.

HIST 238. Women in Europe 500-1700. (Also WGSS 238)

Women in Europe from 500 to 1700 experienced significant changes in their roles and status. The medieval period saw women as active participants in society, while the early modern period emphasized domesticity and obedience.

HIST 241. Early America.

Early America refers to the period of European settlement and the development of the United States. Key events include the Pilgrims, the American Revolution, and the early years of the republic.

HIST 243. The United States from The Market Revolution to the Civil War.

The Market Revolution in the United States led to significant economic and social changes, including the rise of industrialization and the eventual outbreak of the Civil War.

HIST 244. Race & Citizenship in Modern US History.

Race and citizenship in modern US history are central themes that have shaped the nation's identity. The struggle for civil rights and the expansion of citizenship rights are key aspects of this period.

HIST 245. The United States 1945 to the Present.

The United States from 1945 to the present has seen major events such as the Cold War, the Vietnam War, and the civil rights movement. The country has also experienced significant economic growth and technological advancement.

HIST 250. The History of Canada to 1885.

The history of Canada to 1885 covers the period from European exploration to the Confederation of 1867. Key events include the fur trade, the Red River Rebellion, and the construction of the transcontinental railway.

HIST 255. The United States and Latin America: History of Their Relations.

The history of relations between the United States and Latin America is marked by events such as the Spanish-American War, the Mexican Revolution, and the US intervention in Cuba. The relationship has been characterized by both cooperation and conflict.

HIST 260. Environmental History.

Environmental history examines the interactions between humans and the natural world over time. It explores how human activities have shaped the environment and how environmental changes have influenced human societies.

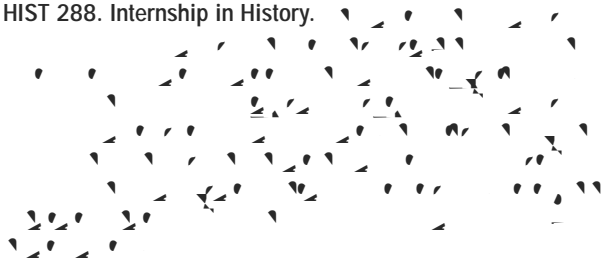
HIST 265. Introduction to Experimental Archaeology.

Experimental archaeology involves recreating past technologies and practices to understand how they were used. This method provides valuable insights into ancient societies and their daily lives.

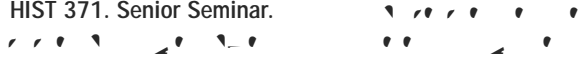
HIST 270. Historical Methods and Interpretations.

Historical methods and interpretations focus on the techniques used to research and analyze the past. This includes the use of primary sources, archaeological evidence, and critical thinking to construct a historical narrative.

HIST 288. Internship in History.



HIST 371. Senior Seminar.



WRIT 101: College Reading and Writing

WRIT 101: College Reading and Writing

LinC 101: First-Year Writing Seminar

LinC 101: First-Year Writing Seminar

WRIT 101: College Reading and Writing

IDIS 165. Life Walk of Justice: Introduction to Peace and Justice Studies. (Also Religion 165, Sociology 165.)

IDIS 185. (185.2). Interdisciplinary Project

IDIS2085. Spacets for Livkin:dDmssgninfMind(. (Also Psychology)Tj0 -1.2 Td2082



IDIS 216. Intersection of Culture and Healthcare. (Also Nursing 216)

IDIS 256. Social Controversies. (Also Sociology 256)

IDIS 259. Sport and Its Cultural Legacy.

IDIS 261. Prophets of Doom and Gloom?

IDIS 262. Literature and the Way We Live. (Also English 262)

IDIS 263. Civil Rights and the Moral Life. (Also Religion 263)

IDIS 301. The Social Impact of Genetic Information

IDIS 310. "Doing Good" at Work. (Also Management 310)

IDIS 320.2. Writing in Science Education.

IDIS 325. Evolution, Culture, and the Origins of Behavior.

IDIS 350. Media Technology and Society. (Also Sociology 350)

IDIS 358. Segregation in America: The Legacy of Jim Crow.
(Also Sociology 358)

IDIS 372. Developmental Implications of Medical Technologies.
(Also Psychology 372)

IDIS 373. Contemporary Work-Life Challenges. (Also Psychology 373)

| | |
|-----------------------|-----------------|
| Political Science 125 | 2 2 2 2 2 2 2 2 |
| Political Science 235 | 2 2 2 2 2 2 2 2 |
| Political Science 245 | 2 2 2 2 2 2 2 2 |
| Political Science 327 | 2 2 2 2 2 2 2 2 |
| Political Science 347 | 2 2 2 2 2 2 2 2 |
| Political Science 348 | 2 2 2 2 2 2 2 2 |
| Religion 122 | 2 2 2 2 2 2 2 2 |
| Religion 123 | 2 2 2 2 2 2 2 2 |
| Religion 124 | 2 2 2 2 2 2 2 2 |
| Sociology 113 | 2 2 2 2 2 2 2 2 |
| Sociology 268 | 2 2 2 2 2 2 2 2 |
| Spanish 246 | 2 2 2 2 2 2 2 2 |

COMM 266. The Blues.

Core (two courses):

COMM 358. Segregation in America: Jim Crow.

Capstone (MDVL 370):

COMM 370. Communications in Practice.

COMM 190-99, 290-99, 390-99. Special Topics.

COMM 286, 381-384. Independent Study.

COMM 400-401. Honors.

Coordinator:

Structures and Ideas (1 course required)

Advisors:

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[Illegible text block containing several lines of text, likely a list of advisors or course details.]

Courses in Religion, Peace, and Justice (2 courses required)

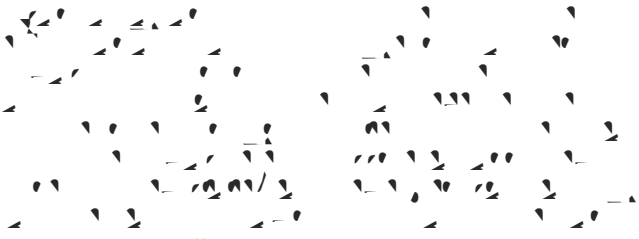
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[Illegible text block containing several lines of text, likely a list of courses.]



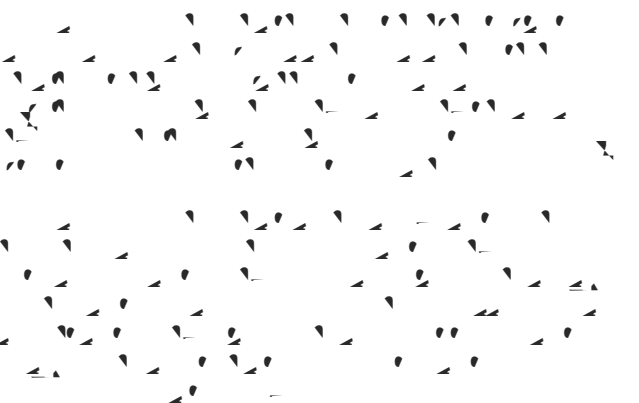
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COLL 100. Student Success Seminar.



.. . .

Coordinator: _ . . .



German 341

History 238

Music 188

Philosophy 265

Political Science 257

Psychology 345

Religion 136

Religion 2W3ievind(W)17dsa,9uccessful through a multi61 rtTf/Spaiolitic readirough a multi61 rtTf/Spaiolitic readirough a multi61 rtTf/Spaiu8ents we

Middle Level Education Certification:

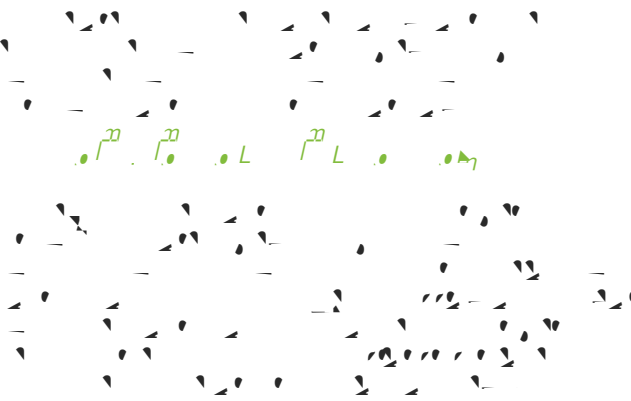


Early Childhood Education Certification:



Computer Science:

The Minor in Mathematics



Computer Science:



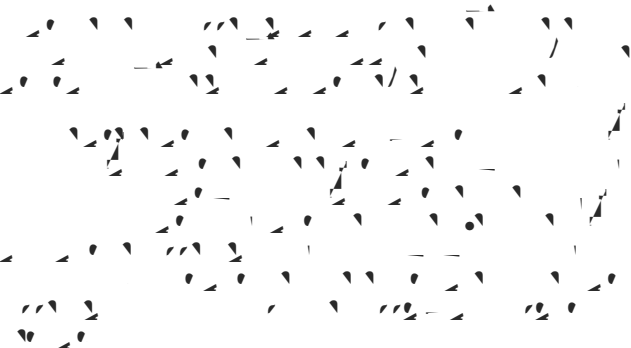
The Major in Computer Science



The Minor in Computer Science



The Minor in Informatics



The Interdepartmental Major in Computer Science



Courses in Mathematics

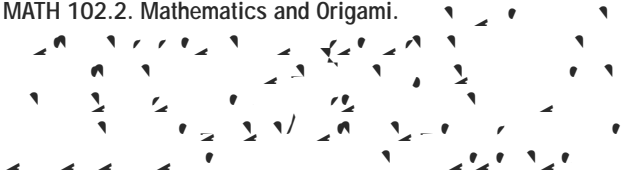
MATH 100.2. Applications in Mathematics.



MATH 101.2. A History of Infinity.



MATH 102.2. Mathematics and Origami.



MATH 104. Quantitative Reasoning and Informed Citizenship.



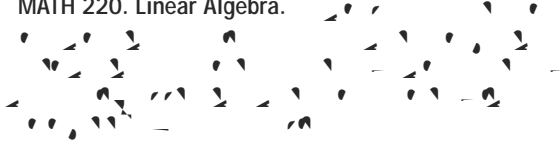
MATH 211. Analytic Geometry and Calculus III.



MATH 212 (formerly 216). Discrete Mathematical Structures and Proof.



MATH 220. Linear Algebra.



MATH 230 (formerly 214). Mathematical Methods in Operations Research.



MATH 231. Mathematics Statistics I.



MATH 250.2. Introduction to Mathematical Research II.





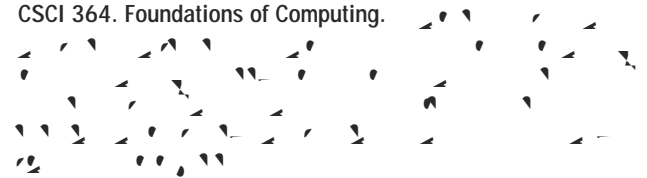
CSCI 334. Systems Design and Implementation.



CSCI 335. Simulation.



CSCI 364. Foundations of Computing.



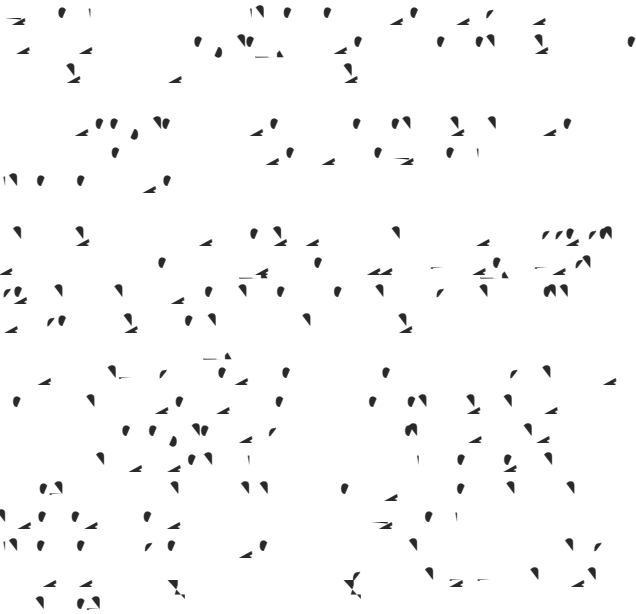
The Minor in French, German, or Spanish

The Major in Francophone Studies

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Teacher Certification in a World Language



Dual Certification in World Languages



Departmental Recommendations



Special Modern Languages and Literatures Courses

- 111-116. Masterpieces of Literature in English.
- 111. French.
- 115. Spanish.
- 116. Latin American

214. Immigration, Exile and Internal Displacement in Latin American and Latino Literature. (Also Interdisciplinary 214)



Courses in Classical Languages

FREN 190-199, 290-299, 390-399. Special Topics.

FREN 286, 381-384. Independent Study.

FREN 288, 386-388. Internship.

FREN 400-401. Honors.



GERM 100. Introductory German I.

GERM 105. Introductory German II.

GERM 110. Introductory German III.

GERM 200. Witches and Demons in German History and Culture.

GERM 210. German Culture in Context: Art and Contemporary Culture.

GERM 215. German Culture in Context: Literature and Film.

GERM 225. Berlin in Film and Literature.

GERM 241. Introduction to German Literature.

GERM 244. Young German Writers: Search for Identity.

GERM 260. German Film in English: From Caligari to Fatih Akin.

GERM 325. Berlin in Film and Literature.

GERM 341. Women in German Literature and Culture. (Also Women's Studies 341)

• • • • • • • • • • • • • • • •

GERM 344. Young German Writers: Search for Identity.

• • • • • • • • • • • • • • • •

SPAN 120. Intermediate Spanish - Spain: A Crossroads of Civilizations.



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M i c De a i e Ha db

M i c De a i e

f i c f i a

The Major in Music

Bachelor of Music in music education

Music Courses Open to All Students

MUS 101. A Short Course in Theory.

MUS 103.1. Piano Class.

MUS 104.1. Voice Class.

MUS 105. Introduction to Western Music.

MUS 106. Art of Music.

MUS 108.2. Intro to Jazz Theory & Arranging.

MUS 113. Introduction to Non-Western Music.

MUS 115. Jazz Artists and Eras.

MUS 117. Music in the United States.

MUS 118.2. Introduction to Jazz Recording and Technology.

MUS 125. History of Musical Theater.

Bachelor of Music in composition, performance, or sacred music

The Minor in Music

The Interdepartmental Major

The Minor in Dance

Courses in Music

MUS 176. Music and the Social Conscience.

MUS 188. Women and Music. (Also WGSS 188)

Courses in Musical Techniques

MUS 130.1. Beginning Vocal Techniques.

MUS 131.1. Beginning Brass Techniques.

MUS 132.1. Beginning Woodwind Techniques.

MUS 135.1. Beginning Percussion Techniques

MUS 136.1. Beginning Piano Techniques.

MUS 236.1. Piano Techniques II.

MUS 137.1. Beginning Music Technology Techniques.

MUS 138.1. Beginning String Techniques.

MUS 218.2 Introduction to Audio Recording.

MUS 219.2. Live and Studio Recording.

Courses in Musicianship

MUS 140.2. Musicianship I.

MUS 141.2. Musicianship II.

MUS 240.2. Musicianship III.

MUS 241.2. Musicianship IV.

MUS 341.2. Musicianship V.

Practica

MUS 255.1, 255.2, 355.1, 355.2. Jazz Improvisation Practicum.

MUS 256.1, 256.2, 356.1, 356.2. Jazz Ear-Training Practicum.

MUS 257.1, 257.2, 357.1, 357.2. Diction Practicum.

MUS 258.1, 258.2, 358.1, 358.2. Miscellaneous Jazz Practicum.

MUS 259.1, 259.2, 359.1, 359.2. Concerto and Orchestral Repertory Practicum.

MUS 261.1, 262.2, 361.1, 361.2. Literature Practicum.

MUS 262.1, 262.2, 362.1, 362.2. Pedagogy Practicum.

MUS 263.1, 263.2, 363.1, 363.2. Composition Practicum.

MUS 264.1, 264.2, 364.1, 364.2. Miscellaneous Practicum.

MUS 366.1. Advanced Technology for Composers.

Courses in Music Theory

MUS 171.2. Diatonic Harmony.

MUS 272.2. Chromatic Harmony.

MUS 340.2. Form

Courses in Conducting and Orchestration

MUS 334.2. Introduction to Conducting.

MUS 336.2. Conducting.

MUS 342.2. Orchestration.

Courseste: MuHcte Theory

MUS 364.1, 364.2. Music

d(variature, 12-bar blhni Td(progresioV)1)91[lanegniceopics)]JO -1.2 Tdf(For

MUS 283. Classical and Romantic Music.



MUS 352.2. Music of the 20th Century to 1945.



MUS 354.2. Contemporary Music since 1945.



Courses in Music Education



MUS 374.2. Music Education Seminar.



Courses in Special Areas of Music

[Faint, illegible text]

Ensemble

[Faint, illegible text]

Courses in Dance

DANC 121. Dance Company.

DANC 110. History of Dance.

DANC 120. Dance Company.

DANC 120.1. Musical Theater Dance Styles.

DANC 121. Dance Company.

DANC 130.1. Ballet I.

DANC 135.1. Jazz Dance.

DANC 140.1. Modern I.

DANC 150.1. African Dance.

DANC 155. Historical Dance.

Neuroscience Elective Courses

A) Cellular Neurobiology

BIOL 210
BIOL 265
BIOL 327
BIOL/CHEM 328
BIOL 342
BIOL 350
BIOL 365
NEUR 381-384
NEUR 386-389
NEUR 400-401

B) Behavioral Neuroscience

BIOL/PSYC 250
PSYC 320
PSYC 335
PSYC 362
NEUR 381-384
NEUR 386-389
NEUR 400-401

C) Cognitive Neuroscience

CSCI 260
PHIL/PSYC 251
PSYC 315
PSYC 320
PSYC 376

NEUR 381-384
NEUR 386-389
NEUR 400-401

Courses in Neuroscience

NEUR 367. Introduction to Neuroscience Methodology

NEUR 373. Neuroscience Seminar.

NEUR 190-199, 290-299, 390-399. Special Topics.

NEUR 286, 381-384. Independent Study.

NEUR 288, 386-388. Internship.

NEUR 400-401. Honors.

NURSING

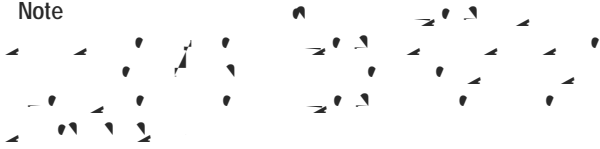
Chair:

Associate Professors

Associate Professor of Practice:



Note



NURS 310. Quest into Phenomenology of Nursing.



NURS 311. Quest toward Individual Well-Being.



NURS 312. Embracing the Dynamic Family.



NURS 313. Embracing the Challenged Family.



NURS 339. Individual Health Challenges.

NURS 360. Ethical Dilemmas in Healthcare.

NURS 190-199, 290-299, 390-399. Special Topics.

NURS 286, 381-384. Independent Study.

NURS 288, 386-388. Internship.

NURS 400-401. Honors.

RN to BSN Program

Admission to the program:

NURS 332 Embracing the Dynamic and Challenged Communities.

NURS 333 Evidence-Based Nursing Practice.

NURS 334 The Professional Nurse as an Emerging Leader.

NURS 340 End of Lifespan

NURS 381-384 Independent Study

NURS 390-399 Special Topics

MASTER OF SCIENCE PROGRAM

(Peace & Justice)

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NURS 502 Epidemiology and Bioinformatics.

NURS 504 Policy, Quality, and Safety in Health Care.

NURS 513 Leading People in Organizations.

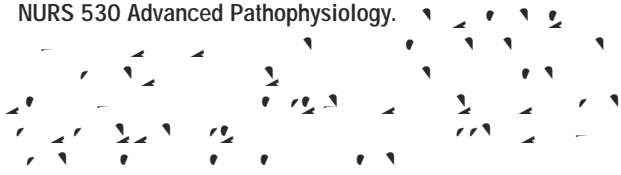
NURS 506 Nursing Role Theory & Evidence-Based Practice.

NURS 507 Nurse Practitioner Roles and Responsibilities.

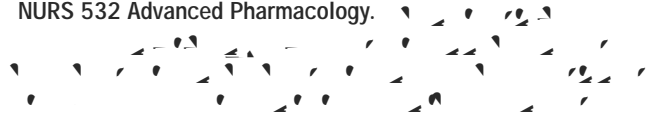
NURS 511 Developing Leadership Competencies.

NURS 512. Women in Leadership.

NURS 530 Advanced Pathophysiology.



NURS 532 Advanced Pharmacology.



NURS 722: Capstone Seminar and Internship.

Clinical Course Leader Courses

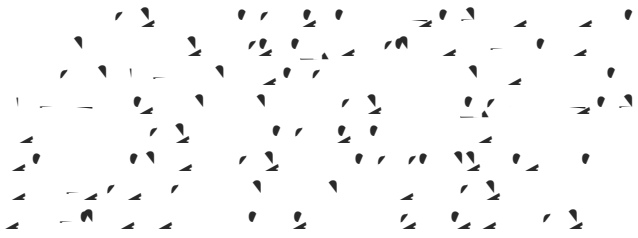
NURS 610 CNL Roles and Responsibilities.

NURS 750: CNL Capstone Seminar and Internship I.

NURS 755: CNL Capstone Seminar and Internship II.

OCCUPATIONAL THERAPY

Program Director: • • •



1. *Introduction to the History of the United States*
2. *The American Revolution*
3. *The Early Republic*
4. *The Antebellum Period*
5. *The Civil War*
6. *The Reconstruction Era*
7. *The Gilded Age*
8. *The Progressive Era*
9. *The Interwar Period*
10. *The New Deal*
11. *The Cold War*
12. *The Vietnam War*
13. *The 1960s*
14. *The 1970s*
15. *The 1980s*
16. *The 1990s*
17. *The 2000s*
18. *The 2010s*
19. *The 2020s*

Term 2 (Fall):

13.5 Total Credits

1. *Introduction to the History of the United States*
2. *The American Revolution*
3. *The Early Republic*
4. *The Antebellum Period*
5. *The Civil War*
6. *The Reconstruction Era*
7. *The Gilded Age*
8. *The Progressive Era*
9. *The Interwar Period*
10. *The New Deal*
11. *The Cold War*
12. *The Vietnam War*
13. *The 1960s*
14. *The 1970s*
15. *The 1980s*
16. *The 1990s*
17. *The 2000s*
18. *The 2010s*
19. *The 2020s*

Term 3 (Spring):

14.5 Total Credits

1. *Introduction to the History of the United States*
2. *The American Revolution*
3. *The Early Republic*
4. *The Antebellum Period*
5. *The Civil War*
6. *The Reconstruction Era*
7. *The Gilded Age*
8. *The Progressive Era*
9. *The Interwar Period*
10. *The New Deal*
11. *The Cold War*
12. *The Vietnam War*
13. *The 1960s*
14. *The 1970s*
15. *The 1980s*
16. *The 1990s*
17. *The 2000s*
18. *The 2010s*
19. *The 2020s*

Term 4 (Summer):

15.5 Total Credits

1. *Introduction to the History of the United States*
2. *The American Revolution*
3. *The Early Republic*
4. *The Antebellum Period*
5. *The Civil War*
6. *The Reconstruction Era*
7. *The Gilded Age*
8. *The Progressive Era*
9. *The Interwar Period*
10. *The New Deal*
11. *The Cold War*
12. *The Vietnam War*
13. *The 1960s*
14. *The 1970s*
15. *The 1980s*
16. *The 1990s*
17. *The 2000s*
18. *The 2010s*
19. *The 2020s*

Term 5 (Fall):

15.5 Total Credits

1. *Introduction to the History of the United States*
2. *The American Revolution*
3. *The Early Republic*
4. *The Antebellum Period*
5. *The Civil War*
6. *The Reconstruction Era*
7. *The Gilded Age*
8. *The Progressive Era*
9. *The Interwar Period*
10. *The New Deal*
11. *The Cold War*
12. *The Vietnam War*
13. *The 1960s*
14. *The 1970s*
15. *The 1980s*
16. *The 1990s*
17. *The 2000s*
18. *The 2010s*
19. *The 2020s*

Term 6 (Spring):

5 Total Credits

1. *Introduction to the History of the United States*
2. *The American Revolution*
3. *The Early Republic*
4. *The Antebellum Period*
5. *The Civil War*
6. *The Reconstruction Era*
7. *The Gilded Age*
8. *The Progressive Era*
9. *The Interwar Period*
10. *The New Deal*
11. *The Cold War*
12. *The Vietnam War*
13. *The 1960s*
14. *The 1970s*
15. *The 1980s*
16. *The 1990s*
17. *The 2000s*
18. *The 2010s*
19. *The 2020s*

Term 7 (Summer):

5 Total Credits

1. *Introduction to the History of the United States*
2. *The American Revolution*
3. *The Early Republic*
4. *The Antebellum Period*
5. *The Civil War*
6. *The Reconstruction Era*
7. *The Gilded Age*
8. *The Progressive Era*
9. *The Interwar Period*
10. *The New Deal*
11. *The Cold War*
12. *The Vietnam War*
13. *The 1960s*
14. *The 1970s*
15. *The 1980s*
16. *The 1990s*
17. *The 2000s*
18. *The 2010s*
19. *The 2020s*

1. *Introduction to the History of the United States*
2. *The American Revolution*
3. *The Early Republic*
4. *The Antebellum Period*
5. *The Civil War*
6. *The Reconstruction Era*
7. *The Gilded Age*
8. *The Progressive Era*
9. *The Interwar Period*
10. *The New Deal*
11. *The Cold War*
12. *The Vietnam War*
13. *The 1960s*
14. *The 1970s*
15. *The 1980s*
16. *The 1990s*
17. *The 2000s*
18. *The 2010s*
19. *The 2020s*

OT 511 Movement in Everyday Occupations



OT 515 Preparation for Occupational Performance



OT 516 Sensory-motor Applications in Occupational Therapy



OT 520 Development of Occupational Participation)



OT 525 Evaluation Process in Occupational Therapy



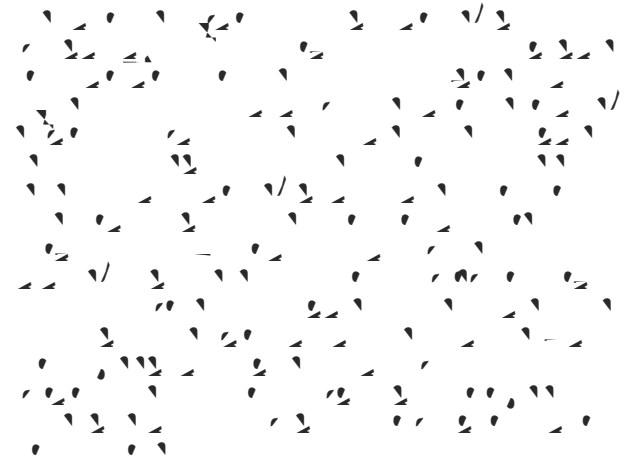
OT 530 Environmental Factors, Modifications, & Adaptations in Occupational Therapy



OT 535 Occupational Therapy Theory & Models of Practice (2 credits)

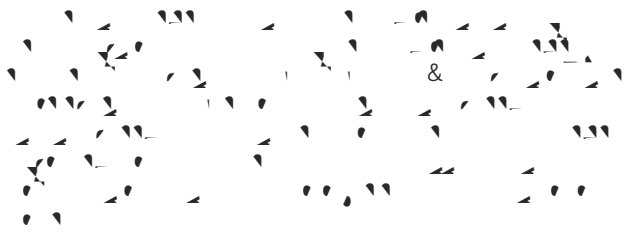


OT 540 Clinical Neuroscience (4 credits)



OT 541 Occupational Performance I: Pediatrics





OT 551 Level I Fieldwork A



OT 552 Level I Fieldwork B



OT 553 Level I Fieldwork C



OT 561 Interprofessional Development & Reflection I



OT 562 Interprofessional Development & Reflection II



OT 563 Interprofessional Development & Reflection III



OT 605 Management of Occupational Therapy Services



OT 606 Advanced Management of Occupational Therapy Services



OT 611/ HLAT 511 Evidence-Based Practice I



OT 612 Evidence-Based Practice II



OT 614 Evidence Based Practice: Analysis to Dissemination



OT 620 Advocacy and Occupational Justice



OT 625 Applied Advocacy & Community Action



OT 630 Advanced Professional Ethics in Occupational Therapy



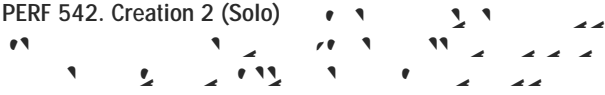
OT 635 Transformative Leadership in Occupational Therapy



OT 642 Occupational Performance II: Adults



PERF 542. Creation 2 (Solo)



THE MAJOR IN PHILOSOPHY

The Major in Philosophy

THE MAJOR IN PHILOSOPHY
REQUIRES THE COMPLETION OF
THE FOLLOWING COURSES:

The Minor in Philosophy

THE MINOR IN PHILOSOPHY
REQUIRES THE COMPLETION OF
THE FOLLOWING COURSES:

The Minor in Ethics

THE MINOR IN ETHICS
REQUIRES THE COMPLETION OF
THE FOLLOWING COURSES:

THE MINOR IN ETHICS
REQUIRES THE COMPLETION OF
THE FOLLOWING COURSES:

PHIL 234.2 Aristotle on Friendship (0.5 units).

PHIL 234 Ethics for the Public's Health.

PHIL 241 Ancient Philosophy.

PHIL 243 Medieval Philosophy.

PHIL 267 West African Philosophy: Akan Ethics.

PHIL 269 Judaism, Christianity and Islam in Medieval Spain.

PHIL 271 Existential Philosophy.

PHIL 279 Philosophy of Law.

PHIL 281 Topics in Ethics.

PHIL 313 Philosophy of Science.

PHIL 323 Tibetan Buddhist Thought

PHIL 351 Epistemology.

PHIL 353 Metaphysics.

PHIL 355 Meta-Ethics.

PHIL 370. Seminar.

PHIL 381-384 Independent Study

PHIL 386-388 Field Study.

PHIL 400 - 401. Honors.

PHIL 190-199, 290-299, 390-399. Special Topics.

PHYSICAL EDUCATION

Courses in Physical Education

107.2. Concepts of Fitness and Wellness.

236. Health and Safety.

Admissions Criteria

Admissions Criteria

The admissions criteria for the DPT program are as follows:

- 1. Minimum GPA of 3.0
- 2. Completion of prerequisite courses with a grade of C or better
- 3. Successful completion of the GRE
- 4. Completion of a clinical rotation
- 5. Interview with the admissions committee

Mission Statement

Mission Statement

The mission of the DPT program is to provide high-quality education and training to prepare students for careers in physical therapy. The program is committed to excellence in teaching, research, and clinical practice, and to providing a supportive and challenging learning environment for all students.

DPT Graduate Program Goals

DPT Graduate Program Goals

- 1. Develop a strong foundation in the basic sciences and clinical practice.
- 2. Provide a comprehensive education in physical therapy theory and practice.
- 3. Prepare students for the national physical therapy board exam.
- 4. Provide a supportive and challenging learning environment for all students.

CAPTE Accreditation Statement

CAPTE Accreditation Statement

The DPT program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). The program is committed to maintaining the highest standards of quality and to providing a supportive and challenging learning environment for all students.

The DPT program is committed to providing a high-quality education and training to prepare students for careers in physical therapy. The program is committed to excellence in teaching, research, and clinical practice, and to providing a supportive and challenging learning environment for all students.

DPT Curriculum Sequence

Summer Year 1

Fall Year 1

Spring Year 1

Summer Year 2

Fall Year 2

Spring Year 2

Summer Year 3

Fall Year 2

DPT Graduate Course Descriptions

DPT 700 Functional Anatomy

DPT 710 Neuroanatomy and Neurophysiology

DPT 711 Applications of Neuroscience in Physical Therapy



DPT 810 Clinical Neurological Management I

DPT 815 Human Growth, Development and Genetics in Rehab

DPT 825 Psychosocial Issues in Clinical Practice

DPT 830 Pathophysiology Across the Lifespan

DPT 835 Health, Wellness and Nutrition

DPT 860 Integrated Clinical Experience and Interprofessionalism III

DPT 811 Clinical Neurological Management II

DPT 865 Cardiopulmonary Management

DPT 870 Integumentary, Lymphatic and Urogenital Conditions

DPT 875 Assistive Technology, Prosthetics and Orthotics

DPT 880 Clinical Management in Pediatrics

DPT 885 Advocacy, Business, Teaching and Leadership

DPT 861 Integrated Clinical Experience and Interprofessionalism IV

DPT 920 Complex Clinical Reasoning in Research and Practice

DPT 900 Clinical Experience II

DPT 940 Clinical Experience III

DPT 951 Evidence-Based Practice III

PHYSICS

Chair:

Associate Professor:

Adjunct Faculty:

Mission Statement

Physics

The Interdepartmental Major in Earth Science

PHYS 105. Forensic Science.

Courses in Physics

PHYS 105. Forensic Science.

PHYS 106. Meteorology.

PHYS 108. Astronomy.

PHYS 109-110. Introductory Physics for the Life Sciences.

PHYS 111-112. Introductory Physics.

PHYS 221. Linear Electronics.

PHYS 222. Modern Physics.

PHYS 331-332. Mechanics.

PHYS 333. Physical Optics.

PHYS 334. Thermal Physics.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



POSC 120. Introduction to Political Thinking.

POSC 125. Introduction to Comparative Politics.

POSC 127. East Asia and the Future.

POSC 130. The First Amendment. Issues of freedom of speech and expression.

POSC 215. Modern Political Theory.

POSC 220. American Constitutional Law. (Also SOCI 220)

POSC 221. Civil Liberties and the U.S. Constitution. (Also SOCI 221)

POSC 225. WI:Congress and the Presidency

POSC 228. African Politics

POSC 235. Contemporary European Politics.

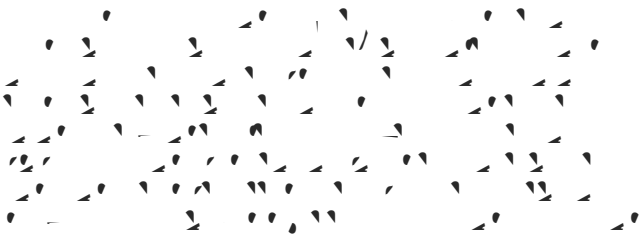
POSC 237. Public Administration and Public Policy.

POSC 240. Environmental Policy.

POSC 241. International Security.

POSC 245. The Politics of the Middle East

POSC 248. Will China Rule the World?.



POSC 250. Contemporary Political Theory.



POSC 255. The Political Wisdom of the East.





The Minor in Psychology

PSYC 105. Psychology of Human Adjustment.

PSYC 120. Introduction to Psychology.

PSYC 207. Lifespan Development.

PSYC 211. WI: Experimental Methods and Data Analysis I.

PSYC 212. Experimental Methods and Data Analysis II.

PSYC 218. Industrial/Organizational Psychology.

PSYC 222. Emerging Language and Literacy, Pre-K to 4th Grade.
(Also Education 222)

PSYC 230. History, Theories, and Systems.

PSYC 250. Animal Behavior. (Also BIOL 250)

PSYC 320. Mind and Brain.

PSYC 378. Seminar in Industrial/Organizational Psychology.

PSYC 190-199, 290-299, 390-399. Special Topics.

PSYC 286, 381-384. Independent Study.

PSYC 288, 386-388. Internship.

PSYC 400-401. Honors.

PUBLIC HEALTH

Advisor: _____

Public Health Electives Requirement (2 units)

*2 units in the following**

TOTAL (16 units)

Public Health BA and BS Requirements

Public Health Electives Requirement (2 units)

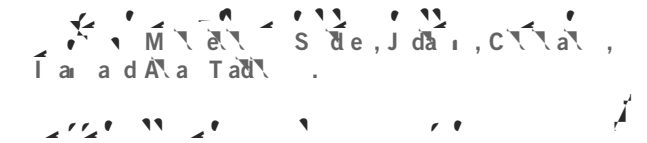
*2 units in the following**

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

Faculty Associates:



The Major in Global Religions



Sac ed Te

Fl

C e

P a d T e

E c a d J ce

Wa a d Peace

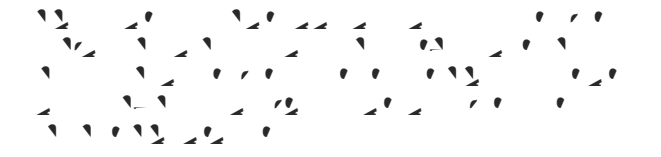
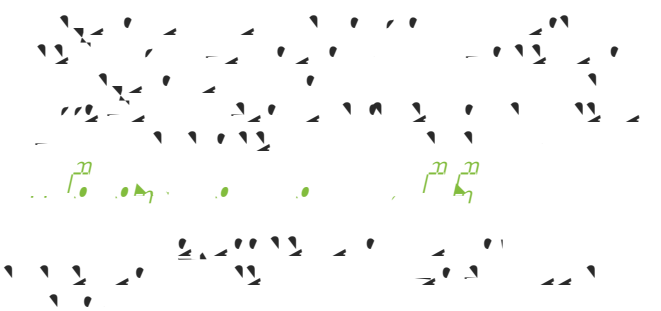
Hea a d S e ce



The Minor in Religion



The Interdepartmental Major



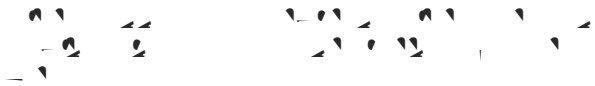
Courses in Religion

REL 110. What Is Religion?



REL 112. Hebrew Bible/Old Testament.





REL 211. Christian Ethics and War.

REL 253. Philosophy of Religion. (also PHIL 253)

REL 255. Latin American Liberation Theology.

REL 261. Islamic Philosophy, Theology, and Mysticism. (also PHIL 261)

REL 262. Religion and Capitalism.

REL 263. Civil Rights and the Moral Life. (also IDIS 263)

REL 264. Science and Theology.

REL 265. Sociology of Religion (also SOC 265).

REL 266. History of the Early 18th Century Moravians.

REL 310. Methods in Religious Study.

REL 370. WI:Seminar in Religion.

REL 385. Directed Study in Religion.

REL 190-199, 290-299, 390-399. Special Topics.

REL 286, 381-384. Independent Study.

REL 288, 386-388. Internship.

REL 400-401. Honors.

RUSSIAN

M de La a e a d l e a e

SCIENCE EDUCATION

Advisor:

&

Education 244

Education 332, 333, and 358.2

0 Tw 0-2.2 Td(E.2 Td(E.d(4he fall of the junior year)74.1 (.)TJ/.2 Td8-BDC -13.588 -1.2 Td()TJEMC .d(4h)74 (

The Major in General Science/Secondary Education

The Major in General Science for Middle Level Education

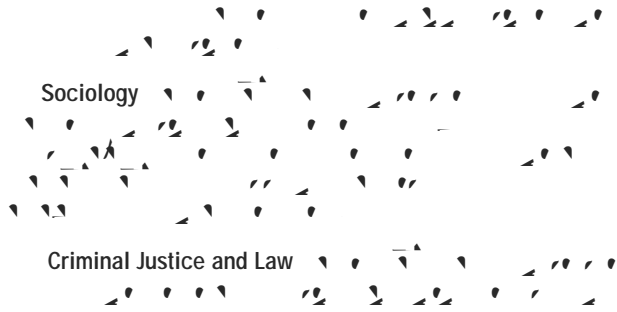
Education 100.2

Education 160

Education 130 and 140.2

Education 131

The Major in Sociology



ANTH 262. Modern Tanzanian Culture and Society.

SOC 125. Marriage and the Family.

ANTH 280. Health in Cultural Perspectives.

SOC 165. Life Walk of Justice: Introduction to Peace and Justice Studies. (Also IDIS/REL 165)

ANTH 347. WI:Advanced Research in Anthropology.

SOC 210. The Human Services System.

SOC 216.M4[andskmeptsanOtexts.)Tj0pthindissuontoissuesof7EskmeptsanOnte

Courses in Sociology

SOC 113. Cultural Anthropology (also ANTH 113).

SOC 115. Introductory Sociology.

SOC 240. Social Deviance.

SOC 245. Juvenile Delinquency.

SOC 246. Basic Research Methods.

SOC 347. WI:Advanced Research in Anthropology

SOC 251. Human Sexuality. (Also IDIS 251)

SOC 256. Social Controversies. (Also IDIS 256)

SOC 258. Power and Conflict.

SOC 260. Urban Sociology.

SOC 262. Modern Tanzanian Culture and Society.

SOC 265. Sociology of Religion.

SOC 268. Nation, Religion & Region in India.

SOC 270. Corrections in America.

1. Introduction to the course and the field of corrections.
2. History of corrections in America.
3. Theories of crime and punishment.
4. The structure and function of the correctional system.
5. The role of the courts and the legislature.
6. The role of the executive branch.
7. The role of the judiciary.
8. The role of the correctional officer.
9. The role of the inmate.
10. The role of the community.

SOC 275. Complex Organizations.

1. Introduction to the course and the field of complex organizations.
2. History of complex organizations.
3. Theories of organizational behavior.
4. The structure and function of complex organizations.
5. The role of the manager.
6. The role of the employee.
7. The role of the customer.
8. The role of the community.

SOC 280. Health in Cultural Perspectives.

1. Introduction to the course and the field of health in cultural perspectives.
2. History of health in cultural perspectives.
3. Theories of health in cultural perspectives.
4. The structure and function of health in cultural perspectives.
5. The role of the doctor.
6. The role of the patient.
7. The role of the community.

SOC 310. The Family and the Law.

1. Introduction to the course and the field of the family and the law.
2. History of the family and the law.
3. Theories of the family and the law.
4. The structure and function of the family and the law.
5. The role of the family.
6. The role of the law.

SOC 312. Environmental Law.

1. Introduction to the course and the field of environmental law.
2. History of environmental law.
3. Theories of environmental law.
4. The structure and function of environmental law.
5. The role of the government.
6. The role of the private sector.



SOC 190-199, 290-299, 390-399. Special Topics.

SOC 286, 381-384. Independent Study.

SOC 288, 386-388. Internship.


SOC 400-401. Honors.

SPANISH

M de La a e a d l e a e

SPEECH-LANGUAGE PATHOLOGY

Program Director: 1 2



SLP 522 Technology in Speech-Language Pathology.

SLP 623 Aural Rehabilitation.

SLP 624 Advanced Linguistic Analysis.

SLP 551 Foundations of Speech-Language Pathology.

SLP 552 Developmental Communication Disorders.

SLP 553 Acquired Communication Disorders.

SLP 654 Complex Cases in Speech-Language Pathology I.

SLP 655 Complex Cases in Speech-Language Pathology II.

SLP 561 Clinical Education I.

SLP 562 Clinical Education II.

SLP 563 Clinical Education III.

SLP 664 Clinical Education IV.

SLP 665 Clinical Education V.

SLP 666 Clinical Education VI.

SLP 680 Colloquium.

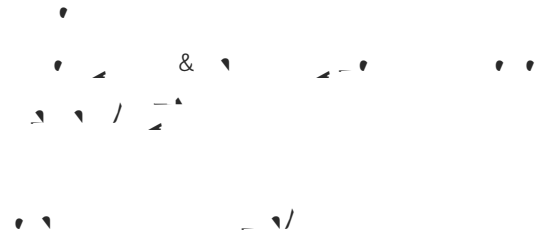
DIRECTORIES, CALENDAR, MAPS

BOARD OF TRUSTEES

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Hilary Wandall '93



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Susan Studds



FULL-TIME FACULTY

(Listed by Department)



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COMMITTEES

2.3 Faculty Committees

2.3.7.1 Committee on Committees and Handbook (CCH)

Membership:

Typical workload:

Summer responsibilities:

Responsibilities of the committee:

Typical workload:

Summer responsibilities

2.3.7.5 Academic Planning and Program Committee (APPC)

Responsibilities:

Membership:

Responsibilities of the committee:

Typical workload:

Responsibilities of the committee:

2.3.7.6 Faculty Development and Research Committee (FDRC) – Subcommittee of PBC

Responsibilities:

Membership:

2.3.7.7 Student Opportunities for Academic Research (SOAR) – Subcommittee of PBC

Membership:

2.3.7.8 InFocus Committee – Subcommittee of PBC

Membership:

2.3.7.9 Arts and Lectures Committee — Subcommittee of PBC

Membership:

2.3.7.10 Faculty Review Committee (FRC) – Subcommittee of APC

The Faculty Review Committee (FRC) is a subcommittee of the Academic Planning Committee (APC). Its primary role is to review and recommend on the appointment, promotion, and reappointment of faculty members. The committee also oversees the process of faculty dismissal and the review of faculty contracts. The FRC is composed of faculty members from various disciplines, ensuring a diverse perspective in its decisions.

Membership:

The membership of the FRC includes representatives from all academic departments. The committee meets regularly to discuss and vote on faculty matters. Its recommendations are submitted to the APC for final approval. The FRC plays a crucial role in maintaining the high standards of the faculty and ensuring the quality of education.

2.3.7.11 Dispute Resolution Group (DRG) – Subcommittee of APC

The Dispute Resolution Group (DRG) is a subcommittee of the Academic Planning Committee (APC). It is responsible for resolving disputes between faculty members and the institution. The DRG provides a fair and equitable process for addressing grievances and conflicts. Its members are trained in dispute resolution techniques and are committed to finding mutually acceptable solutions. The DRG's work is essential for maintaining a harmonious and productive academic environment.

2.3.7.12 Academic Standards Committee (ASC) – Subcommittee of APPC

The Academic Standards Committee (ASC) is a subcommittee of the Academic Planning and Policy Committee (APPC). It is responsible for establishing and maintaining the academic standards of the institution. The ASC reviews and approves all academic programs, courses, and degrees. It ensures that the institution's academic standards are consistent with its mission and vision.

Membership:

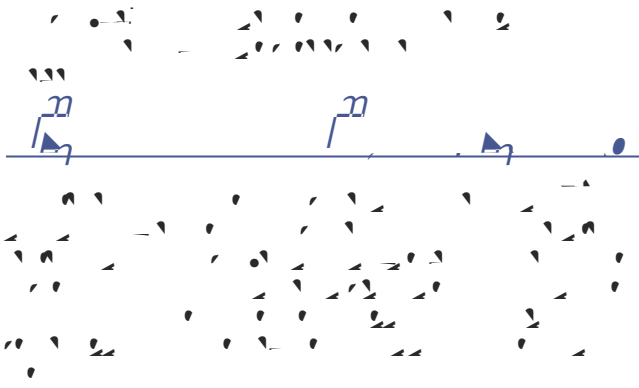
2.3.7.13 Learning in Common Committee (LiC) – Subcommittee of APPC

The Learning in Common Committee (LiC) is a subcommittee of the Academic Planning and Policy Committee (APPC). It focuses on promoting and enhancing the quality of learning and teaching across the institution. The LiC identifies best practices, shares resources, and provides support for faculty members in their teaching roles. Its work is aimed at creating a culture of continuous improvement and excellence in education.

Membership:

2.3.7.14 Committee for the Advancement of Teaching (CAT) – Subcommittee of APPC

The Committee for the Advancement of Teaching (CAT) is a subcommittee of the Academic Planning and Policy Committee (APPC). It is dedicated to advancing the teaching profession and improving the quality of instruction. The CAT provides leadership, support, and resources for faculty members in their teaching roles. It also promotes the recognition and reward of excellent teaching. The CAT's efforts are essential for ensuring that the institution remains at the forefront of teaching and learning.



Campus Highlights

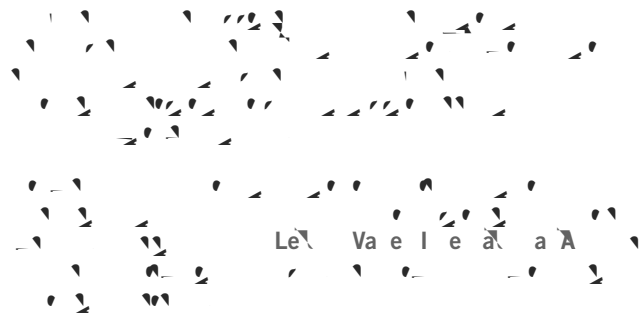
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Directions



MORAVIAN COLLEGE

